



UNIVERSITÀ DEGLI STUDI DI PALERMO

DIPARTIMENTO	Culture e società
SCUOLA	SCUOLA DELLE SCIENZE UMANE E DEL PATRIMONIO CULTURALE
ANNO ACCADEMICO OFFERTA	2018/2019
ANNO ACCADEMICO EROGAZIONE	2019/2020
CORSO DILAUREA MAGISTRALE	COOPERAZIONE E SVILUPPO
INSEGNAMENTO	GLOBAL POLITICS
TIPO DI ATTIVITA'	B
AMBITO	50602-discipline sociologiche e politologiche
CODICE INSEGNAMENTO	17980
SETTORI SCIENTIFICO-DISCIPLINARI	SPS/04
DOCENTE RESPONSABILE	MONTELEONE CARLA Professore Ordinario Univ. di PALERMO
ALTRI DOCENTI	
CFU	6
NUMERO DI ORE RISERVATE ALLO STUDIO PERSONALE	110
NUMERO DI ORE RISERVATE ALLA DIDATTICA ASSISTITA	40
PROPEDEUTICITA'	
MUTUAZIONI	GLOBAL POLITICS - Corso: INTERNATIONAL RELATIONS / RELAZIONI INTERNAZIONALI GLOBAL POLITICS - Corso: INTERNATIONAL RELATIONS
ANNO DI CORSO	2
PERIODO DELLE LEZIONI	2° semestre
MODALITA' DI FREQUENZA	Facoltativa
TIPO DI VALUTAZIONE	Voto in trentesimi
ORARIO DI RICEVIMENTO DEGLI STUDENTI	MONTELEONE CARLA Mercoledì 12:00 13:00 Teams. Altri orari di ricevimento si possono concordare contattando la docente su Teams.

DOCENTE: Prof.ssa CARLA MONTELEONE

PREREQUISITI	Background knowledge of Political Science and International Relations. Students who lack this background knowledge are strongly advised to fill their gaps before the course begins with the help of the preliminary readings indicated in the reading list.
RISULTATI DI APPRENDIMENTO ATTESI	<p>Knowledge and understanding Students learn to analyze actors, institutions, processes and policies in the contemporary global political system. They learn how political risks are defined and by whom, and the most relevant factors in relation to the effectiveness, stability and predictability of political institutions, as well as to external security risks. Finally, they learn to analyze policy cycles drawn from different levels and authorities, and to assess the main scenarios and country reports used in decision-making processes by public decision-makers, investors, traders and NGOs.</p> <p>Applying knowledge and understanding Students will apply their knowledge of global politics and political risks to elaborate policy papers and original researches. In particular, they will be able to gather and interpret data and information using the most appropriate sources and the theories and methods of Political Science, to identify the political determinants of country risk and to read country risk reports. They will understand policy cycles in several areas and at different levels, especially in relation to risk management and to international trade policies. They will work in teams to create scenarios, country reports and/or policy papers, and will assess their soundness.</p> <p>Making judgements Students will learn to use methodologies and tools of Political Science and International Relations to elaborate original reflections about actors, processes and institutions affecting global politics and political risks, and to analyze policies and policy options at different levels (national, regional, international, global). They will become able to assess the soundness of country ratings provided by Credit Rating Agencies, think tanks, etc. through the analysis of the political indicators used. Throughout the course, students will be exposed to a variety of methodological and theoretical approaches that will enhance their methodological and analytical skills. This will enable them to evaluate autonomously dynamics and outcomes of the main contemporary political processes at the global level, and to critically reinterpret theories and hypotheses presented during the course.</p> <p>Communication Students will make presentations of case studies based on relevant and up to date literature in the field of Political Science and International Relations. They will be able to communicate knowledge and research results using the specialist language of Political Science. They will write and present their country risk reports focusing on the political determinants of risk, scenarios and policy papers. They will be able to communicate their analyses on actors and processes of global politics, and to communicate information, ideas, problems and solutions concerning global politics to both specialist and non-specialist audiences</p> <p>Lifelong learning skills Students will be enabled to follow the main contemporary debates in Political Science and International Relations, and to attend highly specialized courses in the field. They will also be enabled to select, analyze, and elaborate data on institutions, actors, process and policies in the global political system. Finally, they will be enabled to propose risk management solutions.</p>
VALUTAZIONE DELL'APPRENDIMENTO	Students will be assessed on the basis of an oral exam. The student will be asked at least two oral questions, on the whole program of the course, with reference to the recommended readings (two books chosen by the student). This final exam aims at evaluating whether students have: a) knowledge and understanding of the topics of the course; b) critical thinking and capacity to make judgments; c) clear communication and capability to use specialist language; d) capability to analyze existing political processes at the global level using the analytical tools provided by Political Science and International Relations. To pass the exam, students must show at least minimal capacities in each of the abilities assessed. Students must also show a minimum of communication and argumentation skills in order to allow the transmission of their knowledge and abilities to the examiner. Below that threshold, the exam will be considered insufficient. The more the student interacts with the examiner through her/his communication and argumentation skills, and the more detailed and accurate her/his tested abilities are, the higher the final mark. Students may also be evaluated on the basis of intermediate tests organized

	<p>during the course. In this case, their active participation in group discussions (20% of the final mark), a presentation on material provided during the course (20% of the final mark), their active participation in the group creation and presentation of a scenario, a country report or a policy paper (40% of the final mark) during the course. In this case, the final oral exam will be on a book of their choice from the suggested reading list. Through these different evaluation moments during the course, the following capabilities will be assessed: a) knowledge and understanding of the topics of the course; b) capability of making judgments and critical thinking; c) clear communication and capability to use specialist language; d) capability to analyze existing political processes at the global level using the analytical tools provided by Political Science and International Relations; e) capability to implement the technical skills acquired in concrete cases, and to gather data and information using the most appropriate sources; f) capability to work both autonomously and in a team. The final evaluation will be on a scale of thirty</p>
OBIETTIVI FORMATIVI	<p>The course focuses on the identification of political risks in contemporary global politics. It analyses actors, processes and institutions in the contemporary global political system that have potential effects on policy setting contexts, and that affect policy-making and the effectiveness, stability and predictability of political institutions at the national, regional, international and global level. It also analyses the policy cycle of a selected number of policies, and allows students to understand the relevance – and assess the soundness - of scenarios, country reports, and policy analyses used in public policy decisionmaking. The course will allow students to gain an understanding of more complex concepts of Political Science and International Relations, and of advanced methods to analyze phenomena of contemporary global politics.</p>
ORGANIZZAZIONE DELLA DIDATTICA	<p>Lectures, seminars, presentations of case studies, and teamwork. The course encourages active learning, so in addition to lectures and seminars, it will stimulate active participation through presentations and class discussions on the readings assigned, but also through teamwork made in small groups to create scenarios, country reports, and policy analyses</p>
TESTI CONSIGLIATI	<p>Reading list (two readings only, chosen by nonattending students from the following list): Hurd I. (2018), <i>International Organizations: Politics, Law, Practice</i>, Cambridge University Press. Sottillotta E. (2017), <i>Rethinking Political Risk</i>, Routledge. Stone R.W. (2011), <i>Controlling Institutions</i>, Cambridge University Press. Jupille J., Mattli W, Snidal D. (2013), <i>Institutional Choice and Global Commerce</i>, Cambridge University Press. Ravenhill J. (2016), <i>Global Political Economy</i>, Oxford University Press. Baru S. (2015), <i>Power Shifts and New Blocs in the Global Trading System</i>, Routledge. Brennan K. (ed)(2014), <i>Making Global Institutions Work</i>, Routledge. Park S. (2018), <i>International Organisations and Global Problems</i>, Cambridge University Press. Bardach, E., & Patashnik, E. M. (2015). <i>A practical guide for policy analysis: The eightfold path to more effective problem solving</i>. CQ press. Dunn W. N. (2016), <i>Public Policy Analysis</i>, Routledge Lesage D. and van de Graaf T. (eds)(2015), <i>Rising Powers and Multilateral Institutions</i>, Palgrave.</p> <p>Preliminary readings (strongly suggested to students who lack a background knowledge of Political Science and International Relations - their choice): Attina' F. (2011), <i>The Global Political System</i>, Palgrave. Christian Reus-Smit and Duncan Snidal (2010), <i>The Oxford Handbook of International Relations</i>, Oxford University Press. Robert E. Goodin (ed)(2009), <i>The Oxford Handbook of Political Science</i>, Oxford University Press. Boix C, Stokes SC (eds)(2009), <i>The Oxford Handbook of Comparative Politics</i>, Oxford University Press. John Baylis, Steve Smith, and Patricia Owens (eds)(2016), <i>The Globalization of World Politics. An Introduction to International Relations</i>, Seventh Edition, Oxford University Press.</p>

PROGRAMMA

ORE	Lezioni
14	<p>A) Political risk</p> <ul style="list-style-type: none"> a. Definition of political risk and the role of risk communities b. State fragility <ul style="list-style-type: none"> i. Effectiveness, stability, and predictability of the sovereign's policymaking and political institutions ii. Potential domestic instability factors related to political institutions iii. Main indexes adopted c. External security threats and risks <ul style="list-style-type: none"> i. External instability factors ii. Main types of intervention and policy options d. Influence of external organizations on policy settings
16	<p>B) Actors and institutions in the global political system</p> <ul style="list-style-type: none"> a. State and non-state actors, intergovernmental organizations b. Main economic institutions and international regimes and their arising competitors c. Old and rising powers and their influence on decision-making processes in international institutions d. Strategic analysis of the main free trade agreements currently under negotiation
6	<p>C) Policy analysis</p> <ul style="list-style-type: none"> a. Analysis of specific policies (e.g. sanctions, investments, development and humanitarian aid, foreign policy, security policies, democracy promotion, etc.-TBD together with attending students) adopted at the domestic and international level
6	<p>D) Scenarios and country reports</p> <ul style="list-style-type: none"> a. Scenarios creation b. Analysis of scenarios proposed by the main political risk analysis organizations c. Assessment of existing country reports and evaluation of the methodologies used d. Creation of a country report focusing on the political determinants of risk