



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	
ACADEMIC YEAR	
ANNO ACCADEMICO EROGAZIONE	
SUBJECT	
CODE	
SCIENTIFIC SECTOR(S)	
HEAD PROFESSOR(S)	COLUMBA PIETRO Professore Ordinario Univ. di PALERMO
OTHER PROFESSOR(S)	
CREDITS	
PROPAEDEUTICAL SUBJECTS	
MUTUALIZATION	
YEAR	
TERM (SEMESTER)	
ATTENDANCE	
EVALUATION	
TEACHER OFFICE HOURS	COLUMBA PIETRO Monday 11:00 13:00 Ufficio del Docente Thursday 10:00 12:00 Ufficio del Docente

DOCENTE: Prof. PIETRO COLUMBA

PREREQUISITES	Competence in mathematics usually obtained in secondary school.
LEARNING OUTCOMES	<p>Knowledge and understanding Interpretation of the main phenomena related to consumption choices and to corporate behavior and the effects on health and on the environment of the economic system based on competition. Understanding of the economic system in its collective dimension and interpretation of the "government" of the economy: fiscal and monetary measures, employment policies, etc. Students will gain also the basic elements of the agricultural economic policy, the knowledge of the institutions and treaties of the European Union, the basic elements of the agricultural policy at the EU, national and regional level. Students will know international treaties on the economy and trade.</p> <p>Applying knowledge and understanding The course provides the student with some basic elements of knowledge of the economic system that are essential to guide the business and professional activities under the changing of the social, economical and political conditions.</p> <p>Making judgments Being able to assess the social and professional implications of economic phenomena and economic policy measures in the agricultural field.</p> <p>Communication skills Ability to present and discuss issues related to the micro and the macro economy, with particular reference to the agricultural and rural system and to the rules that aim to regulate agriculture.</p> <p>Lifelong learning ability Be able to update knowledge through the reading of publications, such as the economic daily newspapers, as well as understanding of reports on economic development (inflation, employment, consumption, deficit, GDP, etc.) and the rules of agricultural concern.</p>
ASSESSMENT METHODS	The assessment of student's learning rely on at least two, in itinere, written tests. At the end of the course a final written check is carried out and, if successful, results in the approval of credits and of the exam assessment.
EDUCATIONAL OBJECTIVES	The course provides the student with the basic knowledge of the economic system indispensable to the professional and business activities under the changing of the social, economical and political conditions.
TEACHING METHODS	Front lessons will represent about the 70% of the total didactic time. The remaining time is dedicated to exercises, in itinere (two at least) and final tests.
SUGGESTED BIBLIOGRAPHY	<p>N. Gregory Mankiw, Mark P. Taylor, L'Essenziale di Economia, Zanichelli. Materiali selezionati dal docente sulla politica agricola.</p> <p>Altri testi da consultazione: John Sloman, Elementi di economia, Il Mulino. Robert H. Frank, Ben S. Bernanke, Principi di Economia, McGraw-Hill. Flavio Messori, Istituzioni di Economia, CLUEB.</p> <p>Lettura consigliata: Lester C. Turow, Robert L. Heilbroner, Capire l'economia, Il sole 24 ore. Hoffmann A., La nuova politica di sviluppo rurale, Milano, Franco Angeli, 2006. Hoffmann A., Il modello delle politiche agricole, Milano, Franco Angeli, 2009.</p>

SYLLABUS

Hrs	Frontal teaching
2	Introduction to the course: objectives, content, working methods, methods of examinations.
2	Introduction to the study of the economy, specificity of rural world.
8	Consumption theory
8	Production theory.
4	Costs theory.
8	Market and competition theory
2	Environment and welfare economy.
4	Macroeconomic system, keynesian balance, fiscal measures..
4	Money and money measures.
2	General economic stability
2	Inflation and employment
4	introduction to the agricultural policy
6	Italian farm policy.
4	the building of the EU
6	EU institutions and bodies, countries, symbols, history, facts and figures

SYLLABUS

Hrs	Frontal teaching
4	The rural development program.
2	Changes and development of the farm policy in the EU.

Hrs	Practice
2	Consumption theory
2	Production theory
2	Market balance
2	National income and the effect of the multiplier
2	Monetary measures effects.
4	Meeting with experts
2	Farm policy from Eu level to regional level.
2	Final learning test