



UNIVERSITÀ DEGLI STUDI DI PALERMO

DIPARTIMENTO	Scienze Politiche e delle Relazioni Internazionali		
ANNO ACCADEMICO OFFERTA	2020/2021		
ANNO ACCADEMICO EROGAZIONE	2020/2021		
CORSO DILAUREA MAGISTRALE	INTERNATIONAL RELATIONS / RELAZIONI INTERNAZIONALI		
INSEGNAMENTO	GLOBALIZATION AND EUROPEAN ECONOMIC HISTORY		
TIPO DI ATTIVITA'	B		
AMBITO	50476-economico		
CODICE INSEGNAMENTO	20648		
SETTORI SCIENTIFICO-DISCIPLINARI	SECS-P/04		
DOCENTE RESPONSABILE	ASSO PIER FRANCESCO	Professore Ordinario	Univ. di PALERMO
ALTRI DOCENTI			
CFU	12		
NUMERO DI ORE RISERVATE ALLO STUDIO PERSONALE	240		
NUMERO DI ORE RISERVATE ALLA DIDATTICA ASSISTITA	60		
PROPEDEUTICITA'			
MUTUAZIONI			
ANNO DI CORSO	1		
PERIODO DELLE LEZIONI	2° semestre		
MODALITA' DI FREQUENZA	Facoltativa		
TIPO DI VALUTAZIONE	Voto in trentesimi		
ORARIO DI RICEVIMENTO DEGLI STUDENTI	ASSO PIER FRANCESCO Mercoledì 12:00 13:00 Dipartimento di Scienze politiche, stanza del docente. E' possibile prenotare ricevimenti on line anche in altro giorno/ ora, scrivendo una mail al docente (francesco.asso@unipa.it)Dipartimento di Scienze politiche, Professor's Office. Students can book an on-line meeting in other days/hours. Please write to francesco.asso@unipa.it for an appointment.		

DOCENTE: Prof. PIER FRANCESCO ASSO

PREREQUISITI	Some solid knowledge of the fundamental economic concepts (both macro and micro) is strongly required. Students are not required to use mathematical methods though it is strongly required the capacity to understand, interpret and build up simple descriptive graphical relations on economic macro aggregates. Capacity to follow lectures in English is obviously strongly recommended as well as the capacity to interact with the teacher in English.
RISULTATI DI APPRENDIMENTO ATTESI	<p>Knowledge and understanding capacity We aim at providing students with specialized knowledge about some of the main processes of: international integration; economic globalization and their effects upon growth and the general welfare; the main economic doctrines and debates over globalization, the financial crisis, inequalities; territorial inequalities; the quality of institutions; development, investment and migration. The Euro zone crisis and reforms. The history of central banks.</p> <p>Capacity to apply knowledge and general comprehension Students are expected to acquire capacities to apply theories, instruments and concepts to the analysis of current economic processes and phenomena, also with a historical and policy perspective.</p> <p>Capacity of autonomous valuations Students must acquire the capacity to define, read and understand different types of economic data, and interpret them in an autonomous way, comparing different theoretical approaches, methods, and instruments of investigation.</p> <p>Communicative skills Students are expected to be able to communicate to both professional and non professional audiences the different approaches and categories studied in this course.</p>
VALUTAZIONE DELL'APPRENDIMENTO	<p>Written test. Each test is structured as follows: 2 blocs of open questions plus some graphs that need to be commented. Each bloc will be graded from 0 to 10, according to capacity to understand, answer correctly and accurately to the questions. The test must be taken in English. Time duration: 2 hours. An intermediate test will be organized in the month of April. Students' class presentation will be the object of specific evaluation (0 to 3 points of bonus). For those who are unable to attend the course and are not involved in class presentations, the take-home paper will be the object of specific evaluation (0 to 3 points bonus). Previous tests can be found in the teacher's blog: www.francescoasso.wordpress.it. Students are advised to sign in, put questions and post their answers to previous tests in order to receive suggestions and corrections etc.</p> <p>EVALUATION METHODS EXCELLENT (30-30 cum laude) Excellent knowledge of the topics, excellent use of language and specialized lexicon, excellent critic capability, and skill to apply acquired knowledge and critic approach to carry on context analysis; VERY GOOD (26-29) Good knowledge of the topics, good use of language and specialized lexicon, and good capabilities to apply acquired knowledge in real contexts; GOOD (24-25) Good knowledge of the main topics, fairly good use of language and specialized lexicon, limited skills to apply the knowledge in the real contexts. SATISFACTORY (21-23) Poor knowledge of the main topics, satisfactory use of language and specialized lexicon, poor capabilities to manage acquired knowledge; SUFFICIENT (18-20) Basic knowledge of the main topics, limited use of language and specialized lexicon, limited or none capabilities to apply the acquired knowledge; INSUFFICIENT The Student hasn't got an acceptable knowledge of the topics covered in the teaching.</p>
OBIETTIVI FORMATIVI	<p>The main objectives of this course regard the study of basic principles, theories, events in the history of monetary and real integration with specific attention to the global economy. The course will also provide the acquisition of specific knowledge about the causes and effects of the contemporary economic growth, development and crisis in a long term and comparative perspective. Specific attention will be devoted to the new institutional economics and to the analysis of inequalities in a global perspective. Part of the course is devoted to European issue in historical and contemporary perspective.</p>
ORGANIZZAZIONE DELLA DIDATTICA	<p>Lectures will be offered by the teacher (6 hours per week per 8-9 weeks approximately). Students' presentations will be organized at the end of the course and are part of the general evaluation. Presentations will deal with specific topics related to "globalization and European economic history" to be discussed with the teacher and to be defined before Easter. Students who do not attend the course (and therefore, who are not involved in class presentations) are required to prepare a take home paper that will be the</p>

	<p>object of the general evaluation together with the written test. The paper must be submitted at least 10 days before the date of the exam. Students are required to contact the teacher in order to be assigned a specific topic for the take home paper.</p> <p>Students are warmly advised to sign in the teacher's blog (francescoasso.wordpress.com), in order to raise questions, interact with the teacher and other students and post answers to previous tests and therefore receive suggestions, corrections etc.</p>
TESTI CONSIGLIATI	<p>INSTITUTIONS, INEQUALITIES AND GROWTH (4 weeks)</p> <ol style="list-style-type: none"> 1. A. Rodriguez-Pose, Institutions and the fortune of territories, 2020. 2. D. Acemoglu, The world our grandchildren will inherit: the rights revolution and beyond, 2012. 3. M. Franzini and M. Pianta, The making of inequality: capital, labor and the distribution of income, 2015. 4. P. F. Asso, New Perspectives on Old Inequalities: Italy's North-South Divide, 2018. <p>ECONOMIC THEORY OF GLOBALIZATION (2 weeks)</p> <ol style="list-style-type: none"> 1. S. Schmuckler, Benefits and risks of financial globalization. Challenges for developing countries, 2004. 2. D. Rodrik, The disappointments of financial globalization, Bank of Thailand International Symposium (2008). <p>EUROPE (3 weeks)</p> <ol style="list-style-type: none"> 1. Anand, Gupta and Dash, Euro Zone Crisis. Its dimensions and implications, 2012 2. J. Pisani Ferry, Euro Area Reform. An anatomy of the debate 3. C. Goodhart, The Evolution of Central Banking

PROGRAMMA

ORE	Lezioni
2	Introduzione. Temi principali. Metodologia
20	Economia internazionale. Un approccio neo istituzionalista. Principali sviluppi; disuguaglianze; struttura dei mercati
20	Globalizzazione reale e finanziaria. Un approccio costi-benefici e le implicazioni per i paesi in via di sviluppo
20	Crisi dell'Euro zona. Riforme dell'Euro zona. Storia delle banche centrali
4	General conclusions and open lectures for the exam