



UNIVERSITÀ DEGLI STUDI DI PALERMO

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| DEPARTMENT | Ingegneria |
| ACADEMIC YEAR | 2021/2022 |
| FIRST CYCLE COURSE | ELECTRONICS ENGINEERING |
| SUBJECT | ELECTRICAL MACHINES |
| TYPE OF EDUCATIONAL ACTIVITY | D |
| AMBIT | 10432-A scelta dello studente |
| CODE | 04812 |
| SCIENTIFIC SECTOR(S) | ING-IND/32 |
| HEAD PROFESSOR(S) | MICELI ROSARIO Professore Ordinario Univ. di PALERMO |
| OTHER PROFESSOR(S) | |
| CREDITS | 9 |
| INDIVIDUAL STUDY (Hrs) | 144 |
| COURSE ACTIVITY (Hrs) | 81 |
| PROPAEDEUTICAL SUBJECTS | |
| MUTUALIZATION | ELECTRIC MACHINES - Corso: INGEGNERIA ELETTRICA PER LA E-MOBILITY ELECTRIC MACHINES - Corso: ELECTRICAL ENGINEERING FOR THE E-MOBILITY |
| YEAR | 2 |
| TERM (SEMESTER) | 1° semester |
| ATTENDANCE | Not mandatory |
| EVALUATION | Out of 30 |
| TEACHER OFFICE HOURS | MICELI ROSARIO Monday 12:00 13:00 ufficio personale Tuesday 15:00 18:00 studio terzo piano Friday 15:00 18:00 studio terzo piano |

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| PREREQUISITES | Basic skills of mathematics, physics, electrotechnics are required. |
| LEARNING OUTCOMES | <p>- Knowledge and understanding skills At the end of the class the student will have acquired the knowledge of the working principles, mathematical models, control and design issues of electrical machines. Particularly he will be able to choice and to design electrical machines, basing on specific requirements, in the field of electric power systems, industrial automated systems. The student will be aware in advanced topics in the field of electrical machines. To reach these targets frontal lessons, cases study discussion and guided exercises are expected. These targets verification in the oral test has been expected.</p> <p>- Ability in applying knowledge and understanding The student will be able to use the mathematical, physical and engineering instruments for the investigation, the design and the setting up of electrical machines. He will be able to pose or hold reasonings dealing with the study, the application and the setting up of electrical machines. The student will be aware in advanced topics in the field of electrical machines. To reach these targets frontal lessons, cases study discussion, guided exercises, autonomous exercises, specialistic softwares and commercial catalogs are expected. These targets verification in the oral test has been expected.</p> <p>- Autonomy of judgement The student will be able to know and interpret the main electromechanical data and parameters of electrical machines; he will be able to collect the data in order to carry out the correct sizing, to interpret their operation and to evaluate their correct operation during service. To reach these targets frontal lessons, cases study discussion, guided exercises, autonomous exercises, specialistic software and a design implementation are expected. These targets verification in the oral test has been expected with the presentation of a own design.</p> <p>- Communication skills The student will acquire skills to communicate information and ideas and to express issues related to the course topics. In addition, he will be not only able to hold discussions on topics concerning the electrical machines, but also to highlight problems on the choice and on the adequate use of electrical machines, proposing possible solutions. To reach these targets frontal lessons, cases study discussion are expected. These targets verification in the oral test has been expected.</p> <p>- Learning skills The student will gain learning skills on further comprehension of electrical machines and their operating principles. He will acquire the ability to synthesize information and to judge the interactions between different topics and between the fundamental branches of knowledge regarding electrical engineering. These abilities will allow the student to continue the study with higher autonomy and discernment. To reach these targets frontal lessons and numerical applications are expected. These targets verification in the oral test has been expected.</p> |
| ASSESSMENT METHODS | <p>Oral test with the presentation and discussion of the numeric exercises carried out during the course.</p> <p>- Learning evaluation The examination consists of an oral test, which will be performed after the conclusion of the semester of the present class. The student must answer at least to three oral questions based on the topics of the class. The oral test evaluation will be expressed in marks out of 30. The pass mark (18/30) will be reached only if the student demonstrates adequate knowledge and comprehension of at least the general outlines of the topics discussed during the course. Moreover, he must own adequate application skills, allowing the resolution of specific case studies. Particular attention will be given to his clarity of exposition and argumentation, so that his knowledge can be transmitted to the examiner. Otherwise, the test will be declared inadequate. In dependence of both the argumentation/exposition skills of the student with the examiner (more than sufficient, fair, good, more than good, excellent) and the level of knowledge/application skills of the topic shown by the student (more than sufficient, fair, good, more than good, excellent), the rating can be increased up to 30/30 "cum laude".</p> |
| EDUCATIONAL OBJECTIVES | Knowledge of the working principles, mode of operation and construction of transformers and alternating and direct current machines. |
| TEACHING METHODS | Lectures, numeric exercises, laboratory tests and visits. |
| SUGGESTED BIBLIOGRAPHY | |

M. Kostenko, Piotrovsky, Electrical Machines (Vol. I e II), MIR Publishers, Moscow.
 S. Crepaz, Macchine Elettriche, CLUP, Milano.
 M. Perez de Vera, Macchine elettriche (Vol. I e II), Liguori, Napoli.
 M. Andriollo, G. Martinelli, A. Morini: " I Trasformatori. Esercizi con elementi di teoria + Macchine elettriche rotanti. Teoria ed esercizi". - Libreria Cortina. Padova.

SYLLABUS

| Hrs | Frontal teaching |
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| 2 | Introduction on electrical machines |
| 2 | Elementary knowledge on magnetic materials, conductors and insulation materials for electrical machines |
| 4 | Operation principle of the transformer |
| 4 | Mathematical models of the transformer |
| 2 | Parallel operation of transformers |
| 4 | Operation principle of the synchronous machine |
| 3 | Mathematical models of of the synchronous machine with linear and non-linear magnetic circuits |
| 2 | Characteristics of synchronous machines |
| 2 | Parallel operation of synchronous machines on an infinite power bus |
| 4 | Synchronous motors |
| 4 | Stability of synchronous machines |
| 2 | Operation principle of the induction machine |
| 2 | Construction characteristics of the induction machines |
| 4 | Mathematical model of the induction machine |
| 4 | Operation principle of the direct current machine |
| 4 | Direct current generators |
| 4 | Windings of electrical rotating machines |
| 2 | Direct current motors |
| Hrs | Practice |
| 26 | Numeric exercises on transformers, synchronous machines and induction motors. No-load and short circuit tests on a transformer |