

UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze Umanistiche
ACADEMIC YEAR	2021/2022
MASTER'S DEGREE (MSC)	MODERN LANGUAGES AND TRASLATION FOR INTERNATIONAL RELATIONS
SUBJECT	COMPARATIVE PRIVATE LAW
TYPE OF EDUCATIONAL ACTIVITY	В
AMBIT	50382-Scienze economico-giuridiche, sociali e della comunicazione
CODE	02529
SCIENTIFIC SECTOR(S)	IUS/02
HEAD PROFESSOR(S)	VANNI DI SAN Professore Associato Univ. di PALERMO VINCENZO DOMITILLA
OTHER PROFESSOR(S)	
CREDITS	9
INDIVIDUAL STUDY (Hrs)	180
COURSE ACTIVITY (Hrs)	45
PROPAEDEUTICAL SUBJECTS	
MUTUALIZATION	
YEAR	1
TERM (SEMESTER)	1° semester
ATTENDANCE	Not mandatory
EVALUATION	Out of 30
TEACHER OFFICE HOURS	VANNI DI SAN VINCENZO DOMITILLA
	Monday 10:00 12:00 Stanza sita al piano terra, attigua alla sala lettura dell'ex dipartimento di diritto privato generale.
	Tuesday 10:00 12:00 Stanza sita al piano terra, attigua alla sala lettura dell'ex dipartimento di diritto privato generale.

DOCENTE: Prof.ssa DOMITILLA VANNI DI ŞAN VINCENZO

PREREQUISITES	Basic knowledge of historical, institutional, economic and legal foundations of Italian and European Law, with particular reference to private and constitutional law.
LEARNING OUTCOMES	Knowledge and ability of comprehension. Full comprehension of the comparative method. Capability of adopting understood knowledge and comprehension. Ability to compare different legal experiences with particular regard to the different legal sources. Comprehension of the foreign idiomatic languages and improvement of communicative capability.
ASSESSMENT METHODS	Oral examination aimed at ascertaining the level of knowledge of the subject matters. The evaluation will unfold as follows: Excellent (30 - 30 cum laude): good knowledge of the topics, excellent property of language, excellent capacity of analysis; the student is able to apply theoretical knowledge to real cases which are proposed to be analysed; Very good (26 - 29): good knowledge of the topics, good properties of language, good analytical capacity; the student is able to apply theoretical knowledge to real cases which are proposed to be analysed; Good (24 - 25): Basic knowledge of the main topics, good property of language, the student shows limited ability' to apply theoretical knowledge to real cases which are proposed to be analysed; Satisfactory (21 - 23): the student does not show that complete command of the main teaching topics, although showing to know the basic knowledge; he/she shows satisfactory property of language albeit with a poor ability' to adequately apply theoretical knowledge to real cases which are proposed to be analysed; Sufficient (18 - 20): The threshold of sufficiency will be achieved when the student shows knowledge and understanding of the topics at least in general terms and has minimum application competencies for the resolution of concrete cases; below this threshold, the examination will be considered insufficient.
EDUCATIONAL OBJECTIVES	Putting the student in a condition to have access to different legal systems and be able to manage them so as to operate as a professional in a foreign country, as it has been expressed in the frameworks A4.a and A2.a. and A2.b of the SUA tab.
TEACHING METHODS	Lectures directly given by the holder of the chair
SUGGESTED BIBLIOGRAPHY	G. Criscuoli - M. Serio, Introduzione allo studio del diritto inglese. Le fonti, Giuffre' 2021, ISBN 9788828833666. A.Quarta-G. Smorto, Diritto privato dei mercati digitali, Le Monnier 2020, ISBN 978-88-00-74975-6 (solo i primi 3 capitoli).
	Gli studenti non frequentanti potranno concordare con il docente un programma alternativo o un'integrazione allo stesso.

SYLLABUS

Hrs	Frontal teaching
4	Introduction to the study of comparative law. Aims and method of comparative law.
2	Legal Formants: a dynamic approach to comparative law
2	Legal systems in comparative law: features;
2	Common Law and Civil Law traditions: a comparison
10	Common law: origins and evolution.
8	Equity: origins and evolution. The discipline of Trust
4	Judicature Acts and Courts
8	Sources of English law
6	Cases and materials