

UNIVERSITÀ DEGLI STUDI DI PALERMO

| DEPARTMENT | Scienze Economiche, Aziendali e Statistiche |
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| ACADEMIC YEAR | 2020/2021 |
| MASTER'S DEGREE (MSC) | BUSINESS ECONOMIC SCIENCES |
| SUBJECT | STATISTICS FOR ECONOMICS & BUSINESS |
| TYPE OF EDUCATIONAL ACTIVITY | B, C |
| AMBIT | 21021-Attività formative affini o integrative 50585-Statistico-matematico |
| CODE | 18547 |
| SCIENTIFIC SECTOR(S) | SECS-S/03 |
| HEAD PROFESSOR(S) | CRACOLICI MARIA Professore Ordinario Univ. di PALERMO FRANCESCA |
| OTHER PROFESSOR(S) | |
| CREDITS | 8 |
| INDIVIDUAL STUDY (Hrs) | 152 |
| COURSE ACTIVITY (Hrs) | 48 |
| PROPAEDEUTICAL SUBJECTS | |
| MUTUALIZATION | STATISTICS FOR ECONOMICS & BUSINESS - Corso: TOURISM SYSTEMS AND HOSPITALITY MANAGEMENT |
| YEAR | 1 |
| TERM (SEMESTER) | 2° semester |
| ATTENDANCE | Not mandatory |
| EVALUATION | Out of 30 |
| TEACHER OFFICE HOURS | CRACOLICI MARIA FRANCESCA Manday 15:00 10:00 Online official participate a signature of the forms of the form |
| | Monday 15:00 16:30 Online attraverso piattaforma Teams |

DOCENTE: Prof.ssa MARIA FRANCESCA CRACOLICI

| PREREQUISITES | Basic concepts of descriptive statistics and inferential statistics. |
|------------------------|---|
| LEARNING OUTCOMES | Knowledge and understanding: a) to identify suitable data and surveys for exploring the economic and business context; b) to know how to use statistics in the context of a company. Applying knowledge and understanding: a) to use secondary data sources for exploring the macro context where the companies operate; b) to use suitable statistical tools for analyzing business performance. Critical thinking: a) to interpret, in plain language, the application and outcomes of statistical techniques; b) to interpret computer output and use it to solve problems. Communicative skills: a) to illustrate and discuss, in plain language, the results of empirical analyses; b) to comment critically on the results obtained. Learning skills: a) to complete and apply the knowledge of statistics learnt in undergraduate courses; b) to enrich such knowledge by the reading of empirical scientific papers. |
| ASSESSMENT METHODS | The student's knowledge will be assessed by means of a written test and a discretionary oral test. The written test consists of 6 questions, 90 minutes in length. Each question is evaluated by a mark ranging from 1 to 5. The exam aims to evaluate the ability of the student: a) to link theory to statistical methods; b) to interpret the application of statistical tools and their implications; c) to discuss empirical outcomes. The exam will be evaluated sufficient if the student shows a basic knowledge of the subject, and good verbal communication and analytic skills. |
| EDUCATIONAL OBJECTIVES | The course helps students develop the understanding that they will need to make informed decisions using data and to communicate the results effectively. The course is an introduction to the essential concepts and tools and methods of statistics to support managers in the decision making process. |
| TEACHING METHODS | The course uses lectures and practical classes. The lectures provide an overview of the course content. The practical classes will comprise discussion, problem solving activities, group work, student questions and student participation. |
| SUGGESTED BIBLIOGRAPHY | Appunti del docente (linstructor-provided slides) |

SYLLABUS

| Hrs | Frontal teaching |
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| 4 | Introduction to Business and Economic Statistics: essential concepts and definitions. |
| 12 | Data collection in business statistics. |
| 6 | Analysis of economic data. Indicators of business demography. |
| 14 | Statistical analysis of financial statement. Quantitative Benchmarking. |
| 12 | Time series analysis and forecasting. |