



# UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze Economiche, Aziendali e Statistiche		
ACADEMIC YEAR	2020/2021		
MASTER'S DEGREE (MSC)	BUSINESS ECONOMIC SCIENCES		
SUBJECT	ADVANCED ENGLISH		
TYPE OF EDUCATIONAL ACTIVITY	F		
AMBIT	20776-Ulteriori conoscenze linguistiche		
CODE	17629		
SCIENTIFIC SECTOR(S)			
HEAD PROFESSOR(S)	ROMEO MARCELLA	Professore Associato	Univ. di PALERMO
OTHER PROFESSOR(S)			
CREDITS	4		
INDIVIDUAL STUDY (Hrs)	67		
COURSE ACTIVITY (Hrs)	33		
PROPAEDEUTICAL SUBJECTS			
MUTUALIZATION			
YEAR	1		
TERM (SEMESTER)	1° semester		
ATTENDANCE	Not mandatory		
EVALUATION	Pass/Fail		
TEACHER OFFICE HOURS			

**DOCENTE:** Prof.ssa MARCELLA ROMEO

<b>PREREQUISITES</b>	The course requires the knowledge of the English language, level B1 of the Common European Framework within General English and a good knowledge of English for Specific Purposes (economic area).
<b>LEARNING OUTCOMES</b>	<p><b>KNOWLEDGE AND UNDERSTANDING</b> The expected level of knowledge may be associated to level B2 of the Common European Framework. Students will be asked to acquire linguistic advanced items aimed at a communicative use of the target language in an English for Specific Purposes context (economic area). Students are asked to demonstrate their deepening of the four linguistic skills in an English for Specific Purposes context.</p> <p><b>APPLYING KNOWLEDGE AND UNDERSTANDING</b> Students have to demonstrate the ability to process texts in an autonomous manner in the target language in a series of English for Specific Purposes contexts in their field of study, the ability to apply knowledge and understanding so to indicate they have acquired competences in devising arguments within English for Specific Purposes contexts.</p> <p><b>MAKING JUDGMENTS</b> Students have to prove their ability to interpret relevant issues and to inform judgements on English for Specific Purposes contexts in the target language.</p> <p><b>COMMUNICATION</b> Students have to prove their ability to communicate and organise information and ideas in the target language in an effective manner.</p> <p><b>LIFELONG LEARNING SKILLS</b> Students have to demonstrate to have developed the learning skills necessary for them to continue to undertake further study with a complete degree of autonomy in English for Specific Purposes contexts.</p>
<b>ASSESSMENT METHODS</b>	Learning will be assessed through a written exam. The exam is aimed at testing the proficiency and competence of students in reading and writing skills with regard to the knowledge of grammar, structural, and communicative items partially associated to the level B1-B2 of the Common European Framework both in General English and English for Specific Purposes. The exam consists of a 10 multiple choice grammar test items (General English), an exercise on the construction of verbal forms (5 gaps- General English), an exercise on the use of the conjunction in subordinate sentences (5 gaps- General English), a cloze test (5 gaps, 8 words available- English for Specific Purposes), a Reading Comprehension activity (English for Specific Purposes) which consists of: the analysis of a brief English for Specific Purposes Text (economic-business) through an exercise on the identification of the interrelation between words and reference words (2 items), an exercise on the identification of 2 synonyms, an exercise on the identification of 2 antonyms, an exercise on the organization of a text (4 items). The written exam, 35 items altogether with a common score of 1 point each, is passed when students answer correctly to a number equal or greater than the 60% of the items proposed (i.e. 21 over 35) proving to have acquired the fundamental rules of the English language suggested during the course which allow them to write and read a message which makes an effective communication possible. The exam is marked as failed or passed.
<b>EDUCATIONAL OBJECTIVES</b>	The aim of the course is to make students able to listen and interact in the English language, to write effectively in the target language, to understand texts in an English for Specific Purposes context (business-economic area) and to organize texts in a coherent way through the further deepening of the structural, functional and communicative linguistic items of the target language at a level B1- B2 of the Common European Framework.
<b>TEACHING METHODS</b>	The course develops through front classes and tutorials which imply the active and communicative participation of students. The course is given entirely in English.
<b>SUGGESTED BIBLIOGRAPHY</b>	GALLAGHER A., GALUZZI F. (2009), Activating Grammar Multilevel, Edinburgh Gate, Essex, Pearson Longman. Kemal Kilic, Dalia Marin (10 May 2020), "How COVID-19 is transforming the world economy". < <a href="https://voxeu.org/article/how-covid-19-transforming-world-economy">https://voxeu.org/article/how-covid-19-transforming-world-economy</a> > (08 June 2020).

## SYLLABUS

Hrs	Frontal teaching
2	Objectives of the course. The English Language Description: word, phrase, clause, sentence. Parts of Speech. The words business, economics, product: their richness and usage. Text/Non Text. Usage in the context. Coordination and Subordination.
2	Noun group, verb group, adverbials. Prepositional phrases. Usage in the context. Special plurals.
2	The usage of most, most of; adjectives: positive, comparative, superlative; how to describe trends-phrases and lexicon; reference words. and their identification in English for Specific Purposes Texts.

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<b>Hrs</b>	<b>Frontal teaching</b>
2	Subordinate clauses: causal, consecutive, final, concessive, aversative. Cohesive expressions and linking words. Comparative in correlation.
4	Reading, skimming, scanning and textual analysis of the English for specific purposes texts suggested in the course. How to reorder English for Specific Purposes texts to have coherent and communicative texts. The reasearch article in the programme and texts drawn from Specific magazines and journals will be used.
<b>Hrs</b>	<b>Practice</b>
9	Numbers, dates, semi auxiliaries to express probability and possibility, adverbs of manner, time place and their usage, phrasal verbs, passive forms, direct/indirect speech, used to, wish, need, if only, duration form:for/since, the Saxon genitive, l'uso di have/get/make/help.
<b>Hrs</b>	<b>Workshops</b>
12	Listening, reading comprehension about General English topics and interaction with a native speaker lettere in order to improve studnents' communicative abilities in the English language making practice on the different grammar topics dealt with during the tutorials and according to the level B1-B2 of the Common European Framework.