

## UNIVERSITÀ DEGLI STUDI DI PALERMO

| DEPARTMENT                   | Scienze Economiche, Aziendali e Statistiche                       |
|------------------------------|---|
| ACADEMIC YEAR                | 2020/2021   |
| MASTER'S DEGREE (MSC)        | BUSINESS ECONOMIC SCIENCES  |
| SUBJECT                      | BUSINESS ECONOMICS (ADVANCED COURSE)                              |
| TYPE OF EDUCATIONAL ACTIVITY | В   |
| AMBIT                        | 50583-Aziendale   |
| CODE                         | 00295   |
| SCIENTIFIC SECTOR(S)         | SECS-P/07   |
| HEAD PROFESSOR(S)            | SORCI CARLO Professore a contratto in Univ. di PALERMO quiescenza |
| OTHER PROFESSOR(S)           |   |
| CREDITS                      | 9   |
| INDIVIDUAL STUDY (Hrs)       | 171   |
| COURSE ACTIVITY (Hrs)        | 54  |
| PROPAEDEUTICAL SUBJECTS      |   |
| MUTUALIZATION                |   |
| YEAR                         | 1   |
| TERM (SEMESTER)              | 2° semester   |
| ATTENDANCE                   | Not mandatory   |
| EVALUATION                   | Out of 30   |
| TEACHER OFFICE HOURS         | SORCI CARLO<br>Tuesday 10:00 12:00 Dipartimento S.E.A.S.          |
|                              |   |

| DOCENTE: | Prof. CARLO | SORCI |
|----------|-------------|-------|
|          |             |       |

| PREREQUISITES          | Business economics, General and Applied Accounting.   |
|------------------------|---|
| LEARNING OUTCOMES      | Knowledge and understanding: good knowledge of business development<br>dynamics and its ethical and antropological foundations, as well as reporting<br>methods, knowledge of business development strategies through certain<br>extraordinary corporate operations, as well as business crises and<br>entrepreneurial interventions of overcoming.<br>Applying knowledge and understanding: we expect a good knowledge of the<br>dynamics of development and business crises, so as to enable the student to<br>apply the right tools to support decisionmaking in concrete cases.<br>Making judgments: achieving a high standard of critical judgment, associated<br>with the development of an economic mentality.<br>Communication: we expect the full learning of economic-business language,<br>together with good communication skills.<br>Lifelong learning skills: achieving a high standard of cognition and learning, such<br>as to develop critical analysis and decisions to be taken in specific context. |
| ASSESSMENT METHODS     | Oral exam. The oral test consists in a conversation, aimed at ascertaining the possession of skills, expertise and disciplinary knowledge provided on the course. The evaluation is expressed in thirtieths. The questions, both open and semi-structured, are aimed at verifying: a) The knowledge acquired on the topics presented in the course, and the connections of the disciplinary contents; b) The processing capacity of the Student. It is appreciated the ability to express independent judgments and assessments on disciplinary contents; c) Adequate capacity in terms of proficiency of language and of articulation of the topics. The assessment is carried out of thirty. Rejected: Not sufficient 18: Just sufficient 19-21: Fully sufficient / More than sufficent 22-24: Fairly good 25-27: Good 28-29: Very good 30: Excellent 30 e lode: Excellent cum laude.   |
| EDUCATIONAL OBJECTIVES | Take into account the antropological and ethical premises of the business<br>development. Foster theoretical and practical competences and skills to run and<br>manage a business.<br>Good knowledge of business crises and reorganization mechanisms, including<br>entrepreneurial interventions and extraordinary corporate operations, so as to<br>enable the student to apply the right tools to support decision-making in<br>concrete cases.  |
| TEACHING METHODS       | Lessons   |
| SUGGESTED BIBLIOGRAPHY | Sorci C. Paternostro S. (a cura di), Lo sviluppo integrale e la centralita' della<br>persona, Aracne, Roma, 2017.<br>Ruisi M., Note in tema di Antropologia ed etica aziendale, Giuffre, Milano, 2009.<br>AA.VV., Le operazioni straordinarie come strumenti per lo sviluppo delle<br>aziende, Giuffre, Milano, 2006.<br>Fabio La Rosa, Le operazioni straordinarie temporanee e di cessazione<br>assoluta e relativa delle aziende, Giuffre, Milano, 2010.<br>Articoli e materiale audiovisivo indicati dal docente durante le lezioni/Articles<br>and audiovisual material suggested during the lessons.  |

## SYLLABUS

| Hrs | Frontal teaching   |
|-----|--|
| 4   | Antropological premises for the business development   |
| 4   | Ethical premises for the business development  |
| 10  | The "integral development" of the firm   |
| 6   | Corporate Social Responsability of the firm  |
| 10  | The reporting schemes of integral development: social and integrated report  |
| 10  | The role of extraordinary business operations in corporate governance: definition, characteristics and motivations; the contribution of certain extraordinary corporate operations to the dynamics of business development.  |
| 10  | Business crisis and rehabilitation mechanisms: the business crisis in the current economic environment; the factors identifying the crisis; enterprise crise and business continuity; strategies for overcoming the crisis; entrepreneurial intervention in the business crisis. |