



# UNIVERSITÀ DEGLI STUDI DI PALERMO

<b>DEPARTMENT</b>	Scienze Economiche, Aziendali e Statistiche		
<b>ACADEMIC YEAR</b>	2019/2020		
<b>BACHELOR'S DEGREE (BSC)</b>	STATISTICS FOR DATA ANALYSIS		
<b>SUBJECT</b>	GENERAL SOCIOLOGY		
<b>TYPE OF EDUCATIONAL ACTIVITY</b>	C		
<b>AMBIT</b>	10721-Attività formative affini o integrative		
<b>CODE</b>	06578		
<b>SCIENTIFIC SECTOR(S)</b>	SPS/07		
<b>HEAD PROFESSOR(S)</b>	LO VERDE FABIO MASSIMO	Professore Ordinario	Univ. di PALERMO
<b>OTHER PROFESSOR(S)</b>			
<b>CREDITS</b>	6		
<b>INDIVIDUAL STUDY (Hrs)</b>	102		
<b>COURSE ACTIVITY (Hrs)</b>	48		
<b>PROPAEDEUTICAL SUBJECTS</b>			
<b>MUTUALIZATION</b>	GENERAL SOCIOLOGY - Corso: ECONOMIC DEVELOPMENT, INTERNATIONAL COOPERATION AND MIGRATIONS GENERAL SOCIOLOGY - Corso: SVILUPPO ECONOMICO, COOPERAZIONE INTERNAZIONALE E MIGRAZIONI		
<b>YEAR</b>	2		
<b>TERM (SEMESTER)</b>	2° semester		
<b>ATTENDANCE</b>	Not mandatory		
<b>EVALUATION</b>	Out of 30		
<b>TEACHER OFFICE HOURS</b>	LO VERDE FABIO MASSIMO Wednesday 12:00 - 13:30 Dipartimento SEAS, edificio 13, primo piano, stanza 115		

<b>PREREQUISITES</b>	elements of History
<b>LEARNING OUTCOMES</b>	<p>knowledge and understanding</p> <p>Acquisition of knowledge and theoretical and sociological skills , inherent social phenomena , social institutions , social relations , social practices and the dynamics of social change in their multiple connotations and according to various paradigmatic approaches , as well as ' according to different approaches they have characterized the history of sociological thought .</p> <p>Acquisition of skills necessary for the understanding and explanation of social phenomena according to an optical micro - meso and macro-social</p> <p>Acquisition of basic methodological knowledge and skills necessary for the study of social phenomena , as well as ' the techniques and tools necessary to the study of social structure in relation to micro - macro social connection.</p> <p>Acquisition of knowledge of the paradigms , approaches , the method and techniques of detection and analysis of social research data.</p> <p>Applying knowledge and understanding</p> <p>Acquisition of ability to build exclusively sociological explanations of social phenomena through the use of the acquired knowledge on both the different paradigmatic approaches both the methods and techniques of social research necessary for the study of various social phenomena with respect to the necessary epistemological premises and to the consequences that any choice of method entails for the explanation of social phenomena.</p> <p>To gain the ability to design empirical researches in social sciences and to take all the critical decisions required: choosing the type of research, operationalization of concepts, choosing the unit of analysis, construct the sample and detection tools, analyse data with respect to a specific cognitive objective .</p> <p>making judgements</p> <p>1. Ability to elaborate theoretical hypotheses regarding the explanation of the social and macro-scenarios dynamics of social change, especially in society of developing countries.</p> <p>2. Search of the social qualitative and quantitative design construction ability in reference to the different types of cognitive demand inherent in the social structure</p> <p>3. Ability to interpret and comment the results produced by the analysis of data.</p> <p>Communication skills</p> <p>Presentation Skills interpretative hypothesis , the selection of variables that form the basis of interpretative models , the arguments in support of the interpretative hypotheses and expected results in relation to the possible interpretations .</p> <p>2. Ability to draft a research report</p> <p>Learning skills</p> <p>1. Ability to identify the necessary statistical sources , databases , scientific literature of reference for Socio-economic analysis of national and international "political synthesis", with particular reference to existing sources in developing countries as well as construction and or identifying new socioeconomic scenarios according to the implementation of specific hypotheses of development policies .</p> <p>2. Ability to understand the methodological strategies used in much of the sociological literature.</p> <p>3. Ability to read critically a social research reports and methodological choices</p>
<b>ASSESSMENT METHODS</b>	<p>Written test intermediate written test;</p> <p>Students who pass the intermediate written exam will take the oral exam on the remaining part of the program. The final grade will be determined by the average of the result of the two exams.</p> <p>Students who do not take the intermediate exam or who refuse the grade obtained will have to take the oral exam on the whole program</p> <p><b>EVALUATION METHODS</b></p> <p>The result of the test will be considered:</p> <p><b>EXCELLENT (30-30 cum laude)</b> if the student will show excellent knowledge of the topics, excellent property of language, good analytical capacity, and the ability to apply the knowledge to solve the problems submitted;</p> <p><b>VERY GOOD (26-29)</b> if the student shows good mastery of the subject, full property of language and the ability to apply the knowledge to solve the problems submitted;</p> <p><b>GOOD (24-25)</b> if the student will show to have basic knowledge of the main topics, fairly good property of language, limited ability to independently apply the knowledge for the solution of the problems submitted;</p> <p><b>MORE THAN SUFFICIENT (20-23)</b> if the student will show not to have full mastery of the main arguments but a good understanding of the same, satisfactory property of language, lack of ability to independently apply the knowledge acquired;</p> <p><b>SUFFICIENT (18-19)</b> where the student will show minimum basic knowledge of the main teaching and technical language issues, minimum ability to apply the knowledge acquired;</p>

	INSUFFICIENT if the student does not have an acceptable knowledge of the contents of the topics covered in the teaching.
<b>EDUCATIONAL OBJECTIVES</b>	The course aims to provide the basic knowledge related to the objects of study and research of Sociology. Some of the topics of the course will focus on the origins of sociology as a science, the sociological paradigms, the relationship between social theory and social empirical research, as well as the many other topics constituted by the different social phenomena (modern society, social cohesion and social conflict, cultural and social norms, differentiation and inequality, the reproduction of society, the relationship between economy, politics and society, population and territorial organization, globalization). The second part of the course will analyze the different paradigmatic approaches that orient social research (positivist, neo-positivist, interpretativist), both in micro, meso, macro-sociological approaches
<b>TEACHING METHODS</b>	lectures
<b>SUGGESTED BIBLIOGRAPHY</b>	BAGNASCO A., BARBAGLI M., CAVALLI A., Corso di Sociologia, Il Mulino, Bologna 2007, capitoli: Introduzione, 2, 3, 4, 5, 6, 8, 10, 11, 12, 13, 15, 16, 18, 19, 23, 24

## SYLLABUS

Hrs	Frontal teaching
4	Introduction to sociology: paradigms
4	Pre-modern, modern and postmodern societies
4	Interaction and social relationship: basic forms of sociality. Organizations and associations
4	Values , norms , institutions , the process of socialization and social identity formation
4	Deviance and crime
4	The Religion
6	Social differentiation: gender differences and ethnicity, the social construction of the idea of race and ethnicity; social stratification and inequality
4	Family, marriage and social reproduction
4	Economy and society; Work; production and consumption , leisure
6	family and marriage: changes in the contemporary age
4	Social organization in space and population dynamics