



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze della Terra e del Mare		
ACADEMIC YEAR	2018/2019		
MASTER'S DEGREE (MSC)	ANALYSIS AND ENVIRONMENTAL MANAGEMENT		
INTEGRATED COURSE	CHEMISTRY OF ENVIRONMENT AND NATURAL SUBSTANCES - INTEGRATED COURSE		
CODE	19796		
MODULES	Yes		
NUMBER OF MODULES	2		
SCIENTIFIC SECTOR(S)	CHIM/12, CHIM/06		
HEAD PROFESSOR(S)	ORECCHIO SANTINO	Professore Associato	Univ. di PALERMO
OTHER PROFESSOR(S)	ORECCHIO SANTINO	Professore Associato	Univ. di PALERMO
	MAGGIO ANTONELLA MARIA	Professore Associato	Univ. di PALERMO
CREDITS	9		
PROPAEDEUTICAL SUBJECTS			
MUTUALIZATION			
YEAR	1		
TERM (SEMESTER)	2° semester		
ATTENDANCE	Not mandatory		
EVALUATION	Out of 30		
TEACHER OFFICE HOURS	MAGGIO ANTONELLA MARIA Monday 12:00 13:00 Studio del docente Viale delle Scienze edificio 17 - piano 0 - Studio 0/D28		
	ORECCHIO SANTINO Tuesday 08:00 10:00 Studio Prof. Orecchio, Ed. 17, Viale delle Scienze, Palermo		

DOCENTE: Prof. SANTINO ORECCHIO

PREREQUISITES	Numerical calculations and stoichiometry
LEARNING OUTCOMES	<p>Knowledge and ability to understand The knowledge and skills of understanding of Environmental Chemistry students will be oriented to the acquisition of theoretical and experimental competences, with particular reference to: aquatic chemistry, analytical methods of environmental matrices, interpretation and evaluation of data from monitoring. In addition, the student must possess knowledge on integrated processes occurring in the environment and the influence that human activities exert on the different environmental matrices.</p> <p>Applying knowledge and understanding. The student, at the end of the course, will have to possess application competences for the monitoring of various environmental matrices by field and laboratory instruments; In particular, the student, based on specific acquired knowledge, integrated with experiences in the classroom and simulation of laboratory activities, should be able to propose, chemical environmental monitoring plans. In particular, the student must be able to define the major chemical characteristics of an environmental matrix, in particular water, in terms of composition, reactivity and treatment.</p> <p>Making judgments The student will develop skills on scientific approach to sampling and monitoring, evaluation and interpretation of experimental data; safety in the laboratory and in the field; In particular, on the basis of knowledge acquired, supplemented by laboratory (or simulations) and field activities, the student must be able to carry out the evaluation of the quality of the environment and to coordinate the environmental monitoring of the main quality parameters. Independent judgment is made through the experience achieved through exercises, the production of processed and reports, etc.</p> <p>Enable communication The student must be able to explain the basic concepts of environmental chemistry, integrating them with the concept of the natural cycle (or biogeochemistry) and pollution of the various environmental compartments.</p>
ASSESSMENT METHODS	The final exam consists of a written test containing at least 15 questions, some of which are multiple choice, in some are asked to discuss a topic treated during the course and some require the numerical solution of a problem. Ad each question is assigned a value (shown next to the question). In addition, the final vote will be assigned based on the valuation of classroom discussion of a topic agreed with the teacher during the course. To pass the exam you need to pass the written test with at least 18/30.
TEACHING METHODS	Lessons, numerical exercises, laboratory activity

MODULE ENVIRONMENTAL CHEMISTRY

Prof. SANTINO ORECCHIO

SUGGESTED BIBLIOGRAPHY

Appunti di lezione, Materiale fornito dal docente
S.E.Manahan – Chimica dell'Ambiente- Piccin

AMBIT	50571-Discipline chimiche
INDIVIDUAL STUDY (Hrs)	94
COURSE ACTIVITY (Hrs)	56

EDUCATIONAL OBJECTIVES OF THE MODULE

The final exam consists of a written test containing at least 15 questions, some of which are multiple choice, in some are asked to discuss a topic treated during the course and some require the numerical solution of a problem. Ad each question is assigned a value (shown next to the question). In addition, the final vote will be assigned based on the valuation of classroom discussion of a topic agreed with the teacher during the course. To pass the exam you need to pass the written test with at least 18/30.

SYLLABUS

Hrs	Frontal teaching
5	Phases of an environmental research (monitoring purpose, parameters, accuracy, etc.)
5	Sampling (water, sediments, etc.) In natural environments
6	Preparation of samples for analysis
8	Types of waters (surface, underground, marine, etc.), And their chemical and physical properties. Water chemistry. • Chemical and physical characteristics • Temperature, Salinity, Conductivity, pH, • Carbonates, Bicarbonates, calcium, magnesium, chlorides, sulfates, nitrates, nitrites, ammonia, dissolved oxygen; oxygen demand (BOD, COD, Kubel, TOC), oils and fats, surfactants.
2	Heavy metals
3	Micro organic pollutants (PAHs, pesticides, etc.)
4	Analytical methods (volumetric, gravimetric and instrumental) for water, sediments, soils, air, etc
2	Critical evaluation of the analytical results of waters, soils, sediments.
5	Water treatments
Hrs	Workshops
12	Water analysis

**MODULE
CHEMISTRY OF NATURAL SUBSTANCES**

Prof.ssa ANTONELLA MARIA MAGGIO

SUGGESTED BIBLIOGRAPHY

PAUL M. DEWICK – Chimica, Biosintesi e Bioattività delle Sostanze Naturali – PICCIN

AMBIT	21017-Attività formative affini o integrative
INDIVIDUAL STUDY (Hrs)	51
COURSE ACTIVITY (Hrs)	24

EDUCATIONAL OBJECTIVES OF THE MODULE

Objectives of the course are the knowledge of the three main metabolic pathways secondary, the link with the primary metabolism and the recognition of the main secondary metabolites. Addressing from the biochemical point of view complexity of the evolution of ecosystems. Analyzing biodiversity at different levels of organization (from genetic to specific and environmental).

SYLLABUS

Hrs	Frontal teaching
2	Introduction and objectives of the course. Primary and secondary metabolism.
4	Metabolic Acetate Pathway. Biogenesis of fatty acids. Biogenesis of unsaturated fatty acids. Polyunsaturated fatty acids. Branched fatty acids. Polypropionates and macrolide antibiotics. Essential fatty acids and biogenesis of prostaglandins
4	Polyketides. Cyclization mechanisms of polyketidic chains. Synthesis of secondary aromatic metabolites
4	Pathway of mevalonic acid. Biogenesis of isopentenyl units which is a dimerization mechanism. Monoterpenes. Sesquiterpenes. Diterpenes. Triterpenes. Tetraterpenes. Upper terpenes.
4	Plant sterols. Corticosteroids and hormones
6	Biogenesis of aromatic compounds: shikimic acid pathway. Biogenesis of Benzoic Acids. Biogenesis of aromatic amino acids. Cinnamic acid and cinnamyl alcohol