

## UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Giurisprudenza
ACADEMIC YEAR	2018/2019
MASTER'S DEGREE (MSC)	LAW
SUBJECT	COMPARATIVE LAW
TYPE OF EDUCATIONAL ACTIVITY	D
AMBIT	20016-A scelta dello studente (dm270)
CODE	15464
SCIENTIFIC SECTOR(S)	IUS/02
HEAD PROFESSOR(S)	VANNI DI SAN Professore Associato Univ. di PALERMO VINCENZO DOMITILLA
OTHER PROFESSOR(S)	
CREDITS	6
INDIVIDUAL STUDY (Hrs)	102
COURSE ACTIVITY (Hrs)	48
PROPAEDEUTICAL SUBJECTS	
MUTUALIZATION	
YEAR	2
TERM (SEMESTER)	2° semester
ATTENDANCE	Not mandatory
EVALUATION	Out of 30
TEACHER OFFICE HOURS	VANNI DI SAN VINCENZO DOMITILLA
	Monday 10:00 12:00 Stanza sita al piano terra, attigua alla sala lettura dell'ex dipartimento di diritto privato generale.
	Tuesday 10:00 12:00 Stanza sita al piano terra, attigua alla sala lettura dell'ex dipartimento di diritto privato generale.

DOCENTE: Prof.ssa DOMITILLA VANNI DI SAN VINCENZO

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PREREQUISITES	Good knowledge of English. Basic knowledge of historical, institutional, economic and legal foundations of both Italian and English Law.	
LEARNING OUTCOMES	<ul> <li>Knowledge and ability to understand: enhancing knowledge of comparative law (in English);</li> <li>Capacity to apply acquired knowledge and understanding: helping the student to understand law from a different perspective than their domestic law and in a foreign language;</li> <li>Ability of judgement: putting the student in a condition to independently assess the outcome of Comparative Law in a global perspective.</li> <li>Ability to Communicate: provide students with the knowledge of the contemporary comparative law debate;</li> <li>Learning ability: learning to deal with both the study of law in a transnational perspective and the legal categories of the common law.</li> </ul>	
ASSESSMENT METHODS	Oral examination aimed at ascertaining the level of knowledge of the subject matters. The exam consists of a minimum of three questions. The evaluation will unfold as follows: Excellent (30 - 30 cum laude): good knowledge of the topics, excellent language skills, excellent capacity of analysis; the student is able to apply theoretical knowledge to real cases which are proposed to be analysed; Very good (26 - 29): good knowledge of the topics, good language skills, good capacity of analysis; the student is able to apply theoretical knowledge to real cases which are proposed to be analysed; Good (24 - 25): Basic knowledge of the main topics, good language skills, the student shows limited ability to apply theoretical knowledge to real cases which are proposed to be analysed; Satisfactory (21 - 23): the student does not show complete conceptual mastery of the main teaching topics, although showing to know the basic knowledge; he/ she shows satisfactory language skills albeit with a poor ability' to adequately apply theoretical knowledge to real cases which are proposed to be analysed; Sufficient (18 - 20): minimal knowledge of the main teaching and technical language issues, limited or no capacity to adequately apply theoretical knowledge to real cases which are proposed to be analysed; Sufficient: the student does not have an acceptable knowledge of the contents of the various topics on the agenda.	
EDUCATIONAL OBJECTIVES	The lecture course on Comparative Law is aimed at enabling students to familiarise themselves with the challenges and controversies found in comparative law. Among the topics covered are: globalisation, legal culture, comparative law and diversity, economic approaches, competition between legal systems, legal families and mixed systems.	
TEACHING METHODS	Lectures directly given by the holder of the chair	
SUGGESTED BIBLIOGRAPHY	'Comparative Law: A Handbook' (Örücü and Nelken, eds.), Oxford Hart Publishing, 2007	

## **SYLLABUS**

Hrs	Frontal teaching
8	An introduction to Comparative Law
8	The method of Comparative Law
8	Legal systems in comparison
8	Globalisation and Comparative Law
8	Comparative Family Law
8	A General View of 'Legal Families' and of 'Mixing Systems'