



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Giurisprudenza
ACADEMIC YEAR	2017/2018
MASTER'S DEGREE (MSC)	LAW
SUBJECT	COMPARATIVE LEGAL SYSTEMS
TYPE OF EDUCATIONAL ACTIVITY	D
AMBIT	20016-A scelta dello studente (dm270)
CODE	06493
SCIENTIFIC SECTOR(S)	IUS/02
HEAD PROFESSOR(S)	VANNI DI SAN Professore Associato Univ. di PALERMO VINCENZO DOMITILLA
OTHER PROFESSOR(S)	
CREDITS	6
INDIVIDUAL STUDY (Hrs)	102
COURSE ACTIVITY (Hrs)	48
PROPAEDEUTICAL SUBJECTS	18352 - COMPARATIVE PRIVATE LAW
MUTUALIZATION	
YEAR	5
TERM (SEMESTER)	2° semester
ATTENDANCE	Not mandatory
EVALUATION	Out of 30
TEACHER OFFICE HOURS	VANNI DI SAN VINCENZO DOMITILLA Monday 10:00 12:00 Stanza sita al piano terra, attigua alla sala lettura dell'ex dipartimento di diritto privato generale. Tuesday 10:00 12:00 Stanza sita al piano terra, attigua alla sala lettura dell'ex dipartimento di diritto privato generale.

DOCENTE: Prof.ssa DOMITILLA VANNI DI SAN VINCENZO

PREREQUISITES	Basic knowledge of historical, institutional, economic and legal foundations of Italian and European Law.
LEARNING OUTCOMES	<ul style="list-style-type: none"> - Knowledge and ability to understand: enhancing knowledge of comparative law (in English); - Capacity to apply acquired knowledge and understanding: helping the student to understand law from a different perspective than their domestic law and in a foreign language; - Ability of judgement: putting the student in a condition to independently assess the outcome of Comparative Law in a global perspective. - Ability to Communicate: provide students with the knowledge of the contemporary comparative law debate; - Learning ability: learning to deal with both the study of law in a transnational perspective and the legal categories of common law and civil law.
ASSESSMENT METHODS	<p>Oral Final exam</p> <p>Oral examination aimed at ascertaining the level of knowledge of the subject matters, the level of command in the specialized language and the ability to develop a reasoning aimed at the application of theoretical knowledge to specific cases in order to argue.</p> <p>The interview consists of a minimum of three questions.</p> <p>The evaluation will unfold as follows:</p> <ul style="list-style-type: none"> -Excellent 30 -30 cum laude: good knowledge of the topics, excellent property of language, excellent capacity of analysis ; the student is able to apply theoretical knowledge to real cases which are proposed to be analysed. He/she is also able to properly argue the possible solution, including multiple alternatives; - Very good 26-29: good knowledge of the topics, good properties of language, good capacity of analysis; the student is able to apply theoretical knowledge to real cases which are proposed to be analysed; - Good 24-25: Basic knowledge of the main topics, good property of language, the student shows limited ability to apply theoretical knowledge to real cases which are proposed to be analysed; -Satisfactory 21-23: the student does not show complete command of the main teaching topics, although showing to know the basic knowledge; he/she shows satisfactory property of language albeit with a poor ability to adequately apply theoretical knowledge to real cases which are proposed to be analysed; - Sufficient 18-20: The threshold of sufficiency will be achieved when the student shows knowledge and understanding of the topics at least in general terms and has minimum application competencies for the resolution of concrete cases; below this threshold, the examination will be considered insufficient.
EDUCATIONAL OBJECTIVES	The course aims for introducing students to the understanding and analysis of the different legal systems, by providing technical and linguistic tools suitable for this purpose. It aims to highlight the similarities and differences and to provide the keys of access to the comparative method.
TEACHING METHODS	Lectures directly given by the holder of the chair
SUGGESTED BIBLIOGRAPHY	G. Criscuoli, M. Serio, Nuova introduzione allo studio del diritto inglese. Le fonti, Giuffr�, 2021, ISBN 9788828833666.

SYLLABUS

Hrs	Frontal teaching
4	Scholars and judges
4	Courts, scholars and society
6	Constitutional Courts and Supreme Courts
6	New trends in the relationship between Supreme Court and Legal Doctrine
6	Legal doctrine and case law in the main European Legal Systems
4	Influence of French doctrine on Cour de Cassation case law
18	Cases and materials