

## UNIVERSITÀ DEGLI STUDI DI PALERMO

ACADEMIC YEAR  BACHELOR'S DEGREE (BSC)  SUBJECT  CHEMICAL-PHYSICAL SOIL ANALYSIS  TYPE OF EDUCATIONAL ACTIVITY  D  AMBIT  CODE  18707  SCIENTIFIC SECTOR(S)  HEAD PROFESSOR(S)  CREDITS  INDIVIDUAL STUDY (Hrs)  COURSE ACTIVITY (Hrs)  PROPAEDEUTICAL SUBJECTS  MUTUALIZATION  YEAR  2 semester  ATTENDANCE  Not mandatory  POTES ACTIVITY (Hrs)  2017/2018  AGR/12  AGRICULTURAL SCIENCES AND TECHNOLOGIES  AGRICULT		
BACHELOR'S DEGREE (BSC)  AGRICULTURAL SCIENCES AND TECHNOLOGIES  SUBJECT  CHEMICAL-PHYSICAL SOIL ANALYSIS  TYPE OF EDUCATIONAL ACTIVITY  D  AMBIT  10517-A scelta dello studente  CODE  18707  SCIENTIFIC SECTOR(S)  HEAD PROFESSOR(S)  LAUDICINA VITO Professore Ordinario Univ. di PALERMO ARMANDO  OTHER PROFESSOR(S)  CREDITS  3 INDIVIDUAL STUDY (Hrs)  45  COURSE ACTIVITY (Hrs)  30  PROPAEDEUTICAL SUBJECTS  MUTUALIZATION  YEAR  2 TERM (SEMESTER)  ATTENDANCE  Not mandatory  EVALUATION  Out of 30  TEACHER OFFICE HOURS  AGRICULTURAL SCIENCES AND TECHNOLOGIES  AGRICULTURAL SCIENCES  A	DEPARTMENT	Scienze Agrarie, Alimentari e Forestali
SUBJECT CHEMICAL-PHYSICAL SOIL ANALYSIS  TYPE OF EDUCATIONAL ACTIVITY D  AMBIT 10517-A scelta dello studente  CODE 18707  SCIENTIFIC SECTOR(S) AGR/13  HEAD PROFESSOR(S) LAUDICINA VITO Professore Ordinario Univ. di PALERMO ARMANDO  OTHER PROFESSOR(S)  CREDITS 3  INDIVIDUAL STUDY (Hrs) 45  COURSE ACTIVITY (Hrs) 30  PROPAEDEUTICAL SUBJECTS  MUTUALIZATION  YEAR 2  TERM (SEMESTER) 2° semester  ATTENDANCE Not mandatory  EVALUATION Out of 30  TEACHER OFFICE HOURS  LAUDICINA VITO ARMANDO	ACADEMIC YEAR	2017/2018
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MUTUALIZATION  YEAR  2 TERM (SEMESTER)  ATTENDANCE  EVALUATION  Out of 30  TEACHER OFFICE HOURS  LAUDICINA VITO ARMANDO	COURSE ACTIVITY (Hrs)	30
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TEACHER OFFICE HOURS LAUDICINA VITO ARMANDO	ATTENDANCE	Not mandatory
ARMANDO	EVALUATION	Out of 30
Wednesday 11:00 14:00 Dip. SAAF, 1° piano, studio 142	TEACHER OFFICE HOURS	ARMANDO
		Wednesday 11:00 14:00 Dip. SAAF, 1° piano, studio 142

## **DOCENTE:** Prof. VITO ARMANDO LAUDICINA

PREREQUISITES	Knowledge of chemistry and soil chemistry are required to attend the course of "Chemical and physical analysis of agricultural soils"
LEARNING OUTCOMES	Knowledge and understanding skill: the student will acquire the skill to apply the physical and chemical methods for soil characterization.  Skill in applying knowledge and understanding: the student will be able to utilize soil data to evaluate the soil fertility and to plan its sustainable use.  Autonomy of judgement: the student will be able to interpret soil data and to foresee the soil suitability for vineyard. Furthermore, the student will be able to foresee the flux of soil nutrients.  Communication skill: the student will be able to describe the methods of soil analyses and to select the most appropriate for a specific soil.  Learning skill: the student will be able to go into the biogeochemical processes of soil nutrients by using textbooks and research articles published in the category of soil science
ASSESSMENT METHODS	A laboratory test at the end of the course; Objective of the laboratory test is the determination of some soil properties and the explanation of the obtained results; The duration of the laboratory test is 1 hour; The minimum mark is 18; the maximum mark is 30 cum laude; The test is passed with the minimum mark (18) when the student has a basic knowledge of the laboratory equipment and manual expertise to carry out the laboratory test. The test is passed with the maximum mark (30 cum laude) when the student has a good knowledge of the laboratory equipment, excellent manual expertise to carry out the laboratory test and to understand of obtained results.
EDUCATIONAL OBJECTIVES	The student will be provided with the basic theory to apply the methods of soil analysis for a sustainable use of soil resource. In particular, during the course, the student will provide with the methods of soil analysis to understand the soil attitude to tillage, irrigation, crop choice and fertilisation. At the end of the course, the student will have acquired the required knowledges for the determination of the main physical and chemical soil properties and for the interpretation of soil data
TEACHING METHODS	The course is structured in frontal and practical lessons.
SUGGESTED BIBLIOGRAPHY	1.MiPAF, 2000. Metodi di analisi chimica del suolo. Ed. Franco Angeli 2.MiPAF, 2004. Metodi di analisi biochimica del suolo. Ed. Franco Angeli 3.Sequi P., Ciavatta C., Miano T., 2005. Fondamenti di chimica del suolo. Patron Editore. Bologna.

## **SYLLABUS**

Hrs	Frontal teaching
4	Recalling basic concepts about soil. Soil composition. Main physical, chemical and biochemical soil properties
4	Soil sampling and storing
2	Presentation and interpretation of soil analytical data.
Hrs	Workshops
4	Soil sieving
2	Determination of soil texture
2	Determination of soil pH, electrical conductivity and total carbonates.
2	Determination of soil organic carbon.
2	Determination of total soil nitrogen.
2	Determination of available phosphorus.
2	Determination of exchange cation capacity and of exchangeable bases.
2	Determination of carbon and nitrogen microbial biomass in soil.
2	Determination of soil respiration.