



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Giurisprudenza
ACADEMIC YEAR	2016/2017
MASTER'S DEGREE (MSC)	LAW
SUBJECT	COMPARATIVE LEGAL SYSTEMS
TYPE OF EDUCATIONAL ACTIVITY	D
AMBIT	20016-A scelta dello studente (dm270)
CODE	18769
SCIENTIFIC SECTOR(S)	IUS/02
HEAD PROFESSOR(S)	VANNI DI SAN Professore Associato Univ. di PALERMO VINCENZO DOMITILLA
OTHER PROFESSOR(S)	
CREDITS	6
INDIVIDUAL STUDY (Hrs)	102
COURSE ACTIVITY (Hrs)	48
PROPAEDEUTICAL SUBJECTS	18352 - COMPARATIVE PRIVATE LAW
MUTUALIZATION	
YEAR	5
TERM (SEMESTER)	2° semester
ATTENDANCE	Not mandatory
EVALUATION	Out of 30
TEACHER OFFICE HOURS	VANNI DI SAN VINCENZO DOMITILLA Monday 10:00 12:00 Stanza sita al piano terra, attigua alla sala lettura dell'ex dipartimento di diritto privato generale. Tuesday 10:00 12:00 Stanza sita al piano terra, attigua alla sala lettura dell'ex dipartimento di diritto privato generale.

DOCENTE: Prof.ssa DOMITILLA VANNI DI SAN VINCENZO

PREREQUISITES	Basic knowledge of historical, institutional, economic and legal foundations of Italian and European Law.
LEARNING OUTCOMES	Knowledge and ability of comprehension. Full comprehension of the comparative method. Capability of adopting understood knowledge and comprehension. Ability to compare different legal experiences with particular regard to the different legal sources. Comprehension of the foreign idiomatic languages and improvement of communicative capability.
ASSESSMENT METHODS	Oral Final exam - Grades on a scale between 18 and 30 cum laude The exam consists of an interview aimed at ascertaining the level of knowledge of the topics in the syllabus, the level of command in the specialized language and the ability of the candidate to develop a reasoning aimed at the application of theoretical knowledge to specific cases in order to argue and possible solutions. The interview consists of a minimum of four questions The evaluation will take place 'in conformity' to the following evaluation grid -Excellent 30 -30 cum laude: good knowledge of the topics, excellent property 'language, excellent capacity of analysis ; the student is 'able to apply theoretical knowledge to real cases which are proposed to be analysed. He/she is also able to properly argue possible solution, including multiple alternatives - Very good 26-29: good knowledge of the topics, good properties 'of language, good capacity' analytical; the student is able to apply theoretical knowledge to real cases which are proposed to be analysed. The students is able to adequately apply theoretical knowledge to real cases which are proposed to be analysed - Good 24-25: Basic knowledge of the main topics, good property of language, the student shows limited ability' to apply theoretical knowledge to real cases which are proposed to be analysed -Satisfactory 21-23: the student does not show that complete command of the main teaching topics, although showing to know the basic knowledge; he/she shows satisfactory property of language albeit with a poor ability' to adequately apply theoretical knowledge to real cases which are proposed to be analysed - Sufficient 18-20: minimal knowledge of the main teaching and technical language issues, limited or no capacity to adequately apply theoretical knowledge to real cases which are proposed to be analysed - Insufficient outcome: the student does not have an acceptable knowledge of the contents of the various topics on the agenda.
EDUCATIONAL OBJECTIVES	The course aims for introducing students to the understanding and analysis of the different legal systems, by providing technical and linguistic tools suitable for this purpose. It aims to highlight the similarities and differences and to provide the keys of access to the comparative method.
TEACHING METHODS	Lectures.
SUGGESTED BIBLIOGRAPHY	AA.VV., a cura di S.Bagni, M. Nicolini, E. Palici di Suni, L.Pegoraro, A. Procida Mirabelli di Lauro, M. Serio - Giureconsulti e giudici. L'influsso dei professori sulle sentenze, I vol. Le prassi delle Corti e le teorie degli studiosi, in Collana di Diritto privato comparato diretta da M.Serio - Giappichelli, 2016.

SYLLABUS

Hrs	Frontal teaching
4	Legal doctrine and Case Law
4	Courts, Legal doctrine and society.
6	Constitutional Courts and Supreme Courts.
6	New trends in the relationship between Supreme Court and Legal Doctrine.
6	Legal doctrine and case law in the main European Legal Systems.
4	Influence of French doctrine on Cour de Cassation case law
18	Cases and materials.