

STRUTTURA	Scuola Politecnica – Dipartimento SEAS
ANNO ACCADEMICO	2014/2015
CORSO DI LAUREA (o LAUREA MAGISTRALE)	LM in Scienze Economiche e Finanziarie (Economic and Financial Analysis)
INSEGNAMENTO	International Economics
TIPO DI ATTIVITÀ	Affine,
AMBITO DISCIPLINARE	Affine o integrativo
CODICE INSEGNAMENTO	15508
ARTICOLAZIONE IN MODULI	No
NUMERO MODULI	1
SETTORI SCIENTIFICO DISCIPLINARI	SECS/P06
DOCENTE RESPONSABILE	Giorgio Fazio
CFU	8
NUMERO DI ORE RISERVATE ALLO STUDIO PERSONALE	152
NUMERO DI ORE RISERVATE ALLE ATTIVITÀ DIDATTICHE ASSISTITE	48
PROPEDEUTICITÀ	Nessuna
ANNO DI CORSO	I
SEDE DI SVOLGIMENTO DELLE LEZIONI	Vedi il sito politecnica.unipa.it
ORGANIZZAZIONE DELLA DIDATTICA	Lezioni frontali
MODALITÀ DI FREQUENZA	Facoltativa
METODI DI VALUTAZIONE	Prova Scritta, Prova Orale
TIPO DI VALUTAZIONE	Voto in trentesimi
PERIODO DELLE LEZIONI	Vedi il sito politecnica.unipa.it
CALENDARIO DELLE ATTIVITÀ DIDATTICHE	Vedi il sito politecnica.unipa.it
ORARIO DI RICEVIMENTO DEGLI STUDENTI	Martedí, 12.00-15.00

RISULTATI DI APPRENDIMENTO ATTESI

Knowledge and Understanding

The course aims at exposing students to both basic and advanced topics in International Economics with respect to both international trade and international money and finance. Students shall be able to grasp and critically elaborate on these topics.

At the end of the course, students should achieve a firm understanding of the basic and advanced theories of trade, tariffs and barriers, the balance of payment, of the main models of exchange rate determination, of the debate on the reform of the international monetary system, and on the policies for crisis prevention and resolution.

Autonomy

Students shall be able to elaborate on the topics discussed in a critical manner both during class discussion and homework assignments. They should be able to present the issues discussed in a critical and comparative perspective using the main tools of economic analysis.

Communication Abilities

Students shall be able to analyse and present the main results of scientific economic research and economic policy reports on the topics studied in the course in a synthetic and yet exhaustive style, also to a non-expert audience.

Learning Abilities

Students will be able to extend their abilities to research on and understand the course topics in international scientific journals and economic reports on economics, international trade, international finance, economic geography. They shall be able to browse/query international databases and analyse basic international data.

OBIETTIVI FORMATIVI DEL MODULO

Riportati nel Regolamento Didattico del Corso di Studio

The module has the objective to expose students to the main issues under debate in international trade, international money and finance and the role of geography. They shall be able to understand, critically assess and present these issues according to the standards of the economic profession.

MODULO	ECONOMIA INTERNAZIONALE APPLICATA
ORE FRONTALI	48
Introduction and Terminology	4
Balance of Payments	2
Absolute and comparative advantage	4
Neoclassical Theory of international trade	5
International trade with market imperfections and increasing returns to scale	5
Tariff and barriers	3
Factor mobility	4
New Economic Geography	4
Foreign Exchange Market and International Parities	2
Open Economy Policies	3
Exchange Rate Determination	6
The International Monetary System	3
Currency Crises and Contagion	3
TESTI CONSIGLIATI	<ul style="list-style-type: none">- Economia Internazionale, Giuseppe De Arcangelis, McGraw-Hill- International Trade and the World Economy, Charles Van Marrewijk, Oxford University Press- An introduction to geographical economics. Trade,

	<p>location and growth, Brakman, Garretsen, van Marrewijk, Cambridge University Press</p> <ul style="list-style-type: none">- International Economics: Theory and Policy, Paul Krugman and Maurice Obstfeld, Pearson- International Economics, Dominick Salvatore, John Wiley and Sons- International Money and Finance, Paul Hallwood and Ronald MacDonald, Blackwell- International Money, Paul De Grauwe, Oxford University Press
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