



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	
ACADEMIC YEAR	
ANNO ACCADEMICO EROGAZIONE	
SUBJECT	
CODE	
SCIENTIFIC SECTOR(S)	
HEAD PROFESSOR(S)	CRESCIMANNO MARIA Professore Ordinario Univ. di PALERMO
OTHER PROFESSOR(S)	
CREDITS	
PROPAEDEUTICAL SUBJECTS	
MUTUALIZATION	
YEAR	
TERM (SEMESTER)	
ATTENDANCE	
EVALUATION	
TEACHER OFFICE HOURS	CRESCIMANNO MARIA Monday 10:00 13:00 Studio del docente edificio 4 piano primo studio n.108 Wednesday 12:00 14:00 Studio del docente edificio 4 piano primo studio n.108

DOCENTE: Prof.ssa MARIA CRESCIMANNO

PREREQUISITES	FUNDAMENTALS OF ECONOMICS AND AGRICULTURAL POLICY
LEARNING OUTCOMES	<p>The skill, the knowledge and the understanding capability acquired by the students, should enable them to fit in any research settings and to develop project ideas.</p> <p>The application of the knowledge gained should allow to the students a critical participation at the institutional political debate and the formulation of hypotheses for the solution of problems of local development.</p> <p>The students have to be able to interface with the experts in their field, furthermore, they must interpret and comment critically the knowledge acquired, and to be able to relate in more broad interdisciplinary context. Finally, the students must gain a self-study mode, and be able to relate in a wider context and interdisciplinary.</p>
ASSESSMENT METHODS	<p>The final exam consists of an oral discussion about the themes studied during the course. A minimum of three questions will be posed to assess the student's ability. The range of grade is from 18 to 30. The minimum mark (18), is reached when the student shows a general knowledge of the arguments treated during the course and an ability to face simple practical cases.</p> <p>Below this threshold, the exam is not passed.</p> <p>More the student shows knowledge and understanding of the subjects and autonomy in applying them, higher is the mark.</p>
EDUCATIONAL OBJECTIVES	The course aims to transfer to the students the skills useful to understanding critical the political topics of the Agro-environmental policy and of the Rural development policy of EU, and for the development of projects in a regional and national context.
TEACHING METHODS	The course includes frontal lessons and practical exercises
SUGGESTED BIBLIOGRAPHY	<p>Turner R.K., Pearce D.W., Bateman I. (2012). Economia ambientale. il Mulino. Manuali.</p> <p>Tinacci Mossello M. (2008). Politica dell'ambiente. Analisi, azioni, progetti. il Mulino. Manuali.</p> <p>Field B.C., Field M.K. (2012). Environmental economics: An introduction. McGraw-Hill.</p>

SYLLABUS

Hrs	Frontal teaching
4	THE TREATIES FOR EUROPEAN INTEGRATION, Roma, Maastricht , Lisbona. THE STAGES OF ENLARGEMENT; BREXIT AND THE CONSEQUENCES ON AGRICULTURAL SYSTEM OF THE EU
2	The budget of the Eupean Union 2014 -2020 for the Rural development policy and the Environment policy.
16	The Policy for the Rural Development 2014-2020; the planning of Italy and Sicilian Region
4	Agro-forestry and environmental certifications
16	The historical evolution of EU environmental policy. The Single European Act. The EU's environmental action plans. The principles of EU environmental policy. The environmental policy instruments: environmental impact assessment, environmental agreements, Life, etc. The climate-energy package 20-20-20. The policy for renewable energy.
Hrs	Practice
12	Critical Analisis of Sicilian Region RDP 2014 -2020 and drafting of a project work.
6	Simulation of the students on the role of the European Parliament, the European Commission and the EU Council for the adoption of a regulation.