



UNIVERSITÀ DEGLI STUDI DI PALERMO

DIPARTIMENTO	Culture e società
ANNO ACCADEMICO OFFERTA	2018/2019
ANNO ACCADEMICO EROGAZIONE	2019/2020
CORSO DILAUREA MAGISTRALE	COOPERAZIONE E SVILUPPO
INSEGNAMENTO	HISTORY OF DEVELOPMENT ECONOMICS: THEORY AND POLICIES
TIPO DI ATTIVITA'	C
AMBITO	21029-Attività formative affini o integrative
CODICE INSEGNAMENTO	18142
SETTORI SCIENTIFICO-DISCIPLINARI	SECS-P/04
DOCENTE RESPONSABILE	ASSO PIER FRANCESCO Professore Ordinario Univ. di PALERMO
ALTRI DOCENTI	
CFU	6
NUMERO DI ORE RISERVATE ALLO STUDIO PERSONALE	110
NUMERO DI ORE RISERVATE ALLA DIDATTICA ASSISTITA	40
PROPEDEUTICITA'	
MUTUAZIONI	
ANNO DI CORSO	2
PERIODO DELLE LEZIONI	2° semestre
MODALITA' DI FREQUENZA	Facoltativa
TIPO DI VALUTAZIONE	Voto in trentesimi
ORARIO DI RICEVIMENTO DEGLI STUDENTI	ASSO PIER FRANCESCO Mercoledì 12:00 13:00 Dipartimento di Scienze politiche, stanza del docente. E' possibile prenotare ricevimenti on line anche in altro giorno/ ora, scrivendo una mail al docente (francesco.asso@unipa.it)Dipartimento di Scienze politiche, Professor's Office. Students can book an on-line meeting in other days/hours. Please write to francesco.asso@unipa.it for an appointment.

DOCENTE: Prof. PIER FRANCESCO ASSO

PREREQUISITI	Some solid knowledge of the fundamental economic concepts (both macro and micro) is strongly required. Students are not required to use mathematical methods though it is strongly required the capacity to understand, interpret and build up simple descriptive graphical relations on economic macro aggregates. Capacity to follow lectures in English is obviously strongly recommended as well as the capacity to interact with the teacher in English.
RISULTATI DI APPRENDIMENTO ATTESI	<p>Knowledge and understanding capacity We aim at providing students with specialized knowledge about some of the main processes of: international integration; economic globalization and their effects upon growth and the general welfare; the main economic doctrines and debates over globalization, the financial crisis, the sustainability of the Eurozone and its impact in terms of competitiveness and productivity growth; the functioning of economic institutions devoted to regulation and supervisory powers; the European single market; inequalities; territorial inequalities; the quality of institutions; development, investment and migration.</p> <p>Capacity to apply knowledge and general comprehension Students are expected to acquire capacities to apply theories, instruments and concepts to the analysis of current economic processes and phenomena, also with a historical and policy perspective.</p> <p>Capacity of autonomous valuations Students must acquire the capacity to define, read and understand different types of economic data, and interpret them in an autonomous way, comparing different theoretical approaches, methods, and instruments of investigation.</p> <p>Communicative skills Students are expected to be able to communicate to both professional and non professional audiences the different approaches and categories studied in this course.</p>
VALUTAZIONE DELL'APPRENDIMENTO	<p>Written test. Each test is structured as follows: 2 blocs of open questions plus some graphs that need to be commented. Each bloc will be graded from 0 to 10, according to capacity to understand, answer correctly and accurately to the questions.</p> <p>The test must be taken in English. Time duration: 2 hours.</p> <p>An intermediate test will be organized in the month of April.</p> <p>Previous tests can be found in the teacher's blog: www.francescoasso.wordpress.it. Students are advised to sign in, put questions and post their answers to previous tests in order to receive suggestions and corrections etc.</p>
OBIETTIVI FORMATIVI	The main objectives of this course regard the study of basic principles, theories, events in the history of monetary and real integration with specific attention to Europe and the Eurozone. The course will also provide the acquisition of specific knowledge about the causes and effects of the contemporary economic growth, development and crisis in a long term and comparative perspective. Specific attention will be devoted to the new institutional economics and to the analysis of inequalities in a global perspective..
ORGANIZZAZIONE DELLA DIDATTICA	<p>Lectures will be offered by the teacher (4 hours per week per 8-9 weeks approximately). Students are required to prepare a "take home" paper on topics related to the lectures (for possible options see below at the end of the reading list).</p> <p>Students are warmly advised to sign in the teacher's blog (francescoasso.wordpress.com), in order to raise questions, interact with the teacher and other students and post answers to previous tests and therefore receive suggestions, corrections etc.</p>
TESTI CONSIGLIATI	<p>INSTITUTIONS, INEQUALITIES AND GROWTH (4 weeks) 1.D. Acemoglu, The world our grandchildren will inherit: the rights revolution and beyond, 2012. 2.M. Franzini and M. Pianta, The making of inequality: capital, labor and the distribution of income, 2015. 3. P. F. Asso, New Perspectives on Old Inequalities: Italy's North-South Divide, 2018.</p> <p>ECONOMIC THEORY OF GLOBALIZATION (2 weeks) 1. S. Schmuckler, Benefits and risks of financial globalization. Challenges for developing countries, 2004. 2. D. Rodrik, The disappointments of financial globalization, Bank of Thailand International Symposium (2008).</p> <p>EUROPE (2 weeks) 1.M. Anand, G. Gupta, R. Dash, The Euro zone crisis. Its dimensions and implications. 2.C. Goodhart, Central Bank Policies in recent years, 2018.</p>

PROGRAMMA

ORE	Lezioni
2	Introduzione. Temi principali. Metodologia
18	Economia internazionale. Un approccio neo istituzionalista. Principali sviluppi; disuguaglianze; struttura dei mercati
18	Globalizzazione reale e finanziaria. Un approccio costi-benefici e le implicazioni per i paesi in via di sviluppo
18	Europa. Il mercato unico; la crisi dell'Eurozona; politiche monetarie e fiscali: storia e prospettive; il ruolo delle banche centrali in prospettiva storica