

UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT					
ACADEMIC YEAR					
ANNO ACCADEMICO EROGAZIONE					
SUBJECT					
CODE					
SCIENTIFIC SECTOR(S)					
HEAD PROFESSOR(S)	BADALU	CCO LI	JIGI	Professore Ordinario Univ. di PALERMO	
OTHER PROFESSOR(S)	MOSCHE			Professore Ordinario Univ. di PALERMO	
	BADALU	CCO LI	JIGI	Professore Ordinario Univ. di PALERMO	
CREDITS					
PROPAEDEUTICAL SUBJECTS					
MUTUALIZATION					
YEAR					
TERM (SEMESTER)					
ATTENDANCE					
EVALUATION					
TEACHER OFFICE HOURS	BADALUCCO LUIGI				
	Monday	15:00	17:00	Piattaforma Teams	
	Tuesday	15:00	17:00	Sede CdL Viticoltura ed Enologia	
	Wednesda		17:00	Sede CdL Viticoltura ed Enologia	
	Thursday	15:00	17:00	Piattaforma Teams	
	MOSCHETTI GIANCARLO				
	Monday	11:00	13:00	Palermo, Via delle Scienze, Edificio 5 primo piano Studio Prof. Giancarlo Moschetti	
	Tuesday	11:00	12:00	Palermo, Via delle Scienze, Edificio 5 primo piano Studio Prof. Giancarlo Moschetti	

DOCENTE: Prof. LUIGI BADALUCCO

PREREQUISITES	Fundamentals of general and inorganic chemistry, and organic chemistry, basic
-	knowledge
LEARNING OUTCOMES	 Knowledge and understanding skill Acquisition of cognitive bases on soil chemistry and microbiological fertility, and particularly on physico-chemical, biochemical and microbiological processes driving the availability of plant essential nutrients to root uptake. Skill to apply knowledge and understanding Ability to understand if and when an issue relative to soil fertility (physico-chemical, biochemical and microbiological) is resolvable resorting to the knowledges acquired during the course. Skill to search information in foreign languages, their analysis and synthesis. Study capacity through English literature Judgement autonomy Formulation of one's own logical pathway of cause-effect on the origin of recognized issues about the soil fertility, in order to sustain one's own independent hypotheses to resolution Communication skills Presentation capacity, also to an incompetent audience and resorting to multimedia technology, of the techno-scientific explanations to the identified issues about soil fertility, as well as of the hypotheses for their resolution Learning skill Capacity to find the reliable information sources (textbooks but also specialized, scientific journals) for a one's own independent pathway to updating and techno-scientific progress, together with the most shared and established national and international trends on issues about the soil fertility and sustainable agriculture
ASSESSMENT METHODS	The purpose of examination tests will be to verify the acquisition of cognitive bases on main soil physico-chemical, biochemical and microbiological properties, in order to understand peculiar subjects dealing with the physical, chemical and biological fertility of soils, and also properly using specific language and notions. In order to pass the whole examination, the student has to solve at least 2 questions each 3 CFU, i.e. 6 in total. The global assessment of the achieved learning will consist on a first oral ongoing test concerning 1/2 of subjects relative to both units ("Soil Fertility" (6 CFU).and "Soil Microbiology" (3 CFU)). The failed oral ongoing tests will be tackled during a single oral final test. The final examination grade will be the weighted average of all ongoing test grades, eventually the final oral test included.
TEACHING METHODS	Lectures, laboratory tests, literature search