



UNIVERSITÀ DEGLI STUDI DI PALERMO

SCUOLA DELLE SCIENZE UMANE E DEL PATRIMONIO CULTURALE

ANNO ACCADEMICO PIANO DI STUDI	2014-2015
ANNO ACCADEMICO DI EROGAZIONE	2015/2016
CORSO DI LAUREA O DI LAUREA MAGISTRALE	RELAZIONI INTERNAZIONALI PER LA COOPERAZIONE E LO SVILUPPO –
CURRICULUM	COOPERAZIONE E POLITICHE PER LO SVILUPPO INTERNAZIONALE
INSEGNAMENTO	URBAN PLANNING AND MIGRATION POLICIES
TIPO DI ATTIVITÀ	Caratterizzante
AMBITO DISCIPLINARE	Sociologico
CODICE INSEGNAMENTO	17485
ARTICOLAZIONE IN MODULI	NO
SETTORI SCIENTIFICO DISCIPLINARI	SPS/10
DOCENTE RESPONSABILE	DANIELA CIAFFI Aggregate Professor University of Palermo
CFU	12
NUMERO DI ORE RISERVATE ALLO STUDIO PERSONALE	<i>116 hours</i>
NUMERO DI ORE RISERVATE ALLE ATTIVITÀ DIDATTICHE ASSISTITE	<i>84 hours</i>
PROPEDEUTICITÀ	None (but it is strongly advised to have background knowledge of Sociology)
ANNO DI CORSO	2 nd
SEDE DI SVOLGIMENTO DELLE LEZIONI	http://portale.unipa.it/facolta/scienzepolitiche/calendario-attivita-didattica/
ORGANIZZAZIONE DELLA DIDATTICA	Lectures Seminars Field and Action Research
MODALITÀ DI FREQUENZA	Attendance is not compulsory but highly recommended
METODI DI VALUTAZIONE	<i>(1) For those who will attend the course</i> Group presentation and discussion of articles and book chapters at seminars + Individual and teamwork written essays as output of Field and Action Research. <i>(2) For those who cannot attend the course</i> Those who cannot attend the seminars can take an oral examination. To do so they are required to study the two books

	listed at the end as background reading.
TIPO DI VALUTAZIONE	Final mark (out of 30)
PERIODO DELLE LEZIONI	First and second semester http://portale.unipa.it/facolta/scienze politiche/calendario-attivita-didattica/
CALENDARIO DELLE ATTIVITÀ DIDATTICHE	http://portale.unipa.it/facolta/scienze politiche/calendario-attivita-didattica/
ORARIO DI RICEVIMENTO DEGLI STUDENTI	The professor is always available to receive students before and after her lessons for short talks. Students must book a dedicated meeting by going on the faculty web site (area "Management office hours") or by sending an email to daniela.ciaffi@unipa.it in order to meet the course leader.

RISULTATI DI APPRENDIMENTO ATTESI

Knowledge and understanding of the theoretical and methodological aspects of the matter

Ability to apply the acquired knowledge in order to develop innovative urban policies from the viewpoint of integration and participation of citizens in the urban transformations, with particular attention to the perspective of the migrants' communities in the city of Palermo and the broader Sicilian context.

Ability to understand the dynamics of different urban populations, to argue about assumptions and thesis based on official quantitative data on the one hand and qualitative analysis on the other hand (for attending students: the analyses carried out in the field)

Independence of opinion compared to the adopted texts (and, for those attending, compared to the opinions of the different urban actors known during the course such as public administrators, representatives of local communities, citizens, etc.)

Communication skills in the articulation and discussion of problems and possible urban policies oriented to real practices (i.e. the ability to present an innovative policy to a public administrator or to write the response to international calls for funding participatory or integration activities)

Individual learning capacity (and, for those attending, ability to organize themselves into groups of action-research in the field and to make a collective elaboration of the collected materials and results)

OBIETTIVI FORMATIVI DELL'INSEGNAMENTO

The course offers a way to study of migration phenomena affecting the city of Palermo in comparison with other European cities, from a theoretical point of view and as empirical topic to develop through direct inquiries by the students attending the courses.

With trust in top-down government faltering, community-based groups around the world are displaying an ever-greater desire to take control of their own lives and neighborhoods. Government, for its part, is keen to embrace the projects and planning undertaken at this level, attempting to regularize it as a means of reconnecting to citizens and localizing democracy.

This course analyzes the contexts, drivers, and outcomes of community action and planning in a selection of case studies in the global north: from emergent neighborhood planning in England to the community-based housing movement in New York, and from active citizenship in the Dutch "new towns" to associative action in Marseille.

The course aims to push the student to:

read critically and reasoned adopted texts that are the result of field research;

approach the sociological categories through the correct adoption of a method;

develop a research project concerning one of the topics of the course;

collect the material through Field Research in support of the team working hypothesis;

present the results of research in the classroom;
submit the results obtained to the public debate with external expert.

MODULO	DENOMINAZIONE DEL MODULO
HOURS	LECTURES (L) and tutorials (T)
4 (L)	Teacher and students presentation - Course calendar and evaluation criteria
12 (6 L and 6 T)	The migratory phenomenon and the urban policies in the Western world. The quantitative and qualitative data (lectures alternating with research groups).
12 (6 L and 6 T)	The scientific literature on these two subjects: some authors of reference and pilote experiences.
8 (4 L and 4 T)	The perception of the public and private spaces in the different cultures: lectures on existing models in the Western literature and exercises on different perceptions in the cultures of migrants present in Palermo.
12 (6 L and 6 T)	Multiculturality, integration and participation of inhabitants to the urban life: strengths, weaknesses, opportunities and threats.
10 (4 L and 6 T)	Choosing and carrying out a case study in Sicily: direct analysis through a research-action work by the groups of students, with the teacher's tutoring.
8 (2 L and 6 T)	Selection and study of a similar case study in another European city. Indirect analysis, collective classroom comparisons among different policies.
8 (T)	Drafting of a report setting out an innovative and original local urban policy by the groups of students, with the tutoring of the teacher.
10 (4 L and 6 T)	Public presentations of the students' findings and ideas and debate with urban local actors (migrant communities, cultural mediators, decision makers etc.) and academic experts.
TESTI CONSIGLIATI	<p>Gallent N., Ciaffi D. (edited by) (2014) <i>Community Action and Planning. Contexts, drivers and outcomes</i>, Policy Press, Bristol</p> <p>Hanley L.M., Ruble B.A., Garland A.M. (edited by) (2008) <i>Immigration and Integration in Urban Communities. Renegotiating the City</i>, John Hopkins University Press, Baltimore</p> <p>Caponio T. (2006) <i>Città italiane e immigrazione. Discorso pubblico e politiche a Milano, Bologna e Napoli</i>, Il Mulino, Bologna</p> <p>Five selected articles freely chosen by the student from the web site of the International Organization of Migration (IOM, 2011). Available on-line: http://www.iom.int/cms/en/sites/iom/home/about-migration/key-migration-terms-1.html#Migration</p>