

<b>Department</b>	Political Sciences
<b>Academic year</b>	2015/2016
<b>Post-graduate course</b>	Relazioni internazionali per la cooperazione e lo sviluppo
<b>Course</b>	Policies and institutions of global governance
<b>Activity</b>	Compulsory
<b>Area</b>	Political Science
<b>Course code</b>	Not available
<b>Modules</b>	NO
<b>Area code</b>	SPS/04
<b>Lecturer</b>	Carla Monteleone Assistant Professor University of Palermo
<b>CFU</b>	6
<b>Number of hours at home</b>	108
<b>Number of hours in class</b>	42
<b>Preparatory courses</b>	None
<b>Year</b>	II
<b>Venue</b>	Check department's website
<b>Teaching organization</b>	Lectures, seminars, simulation
<b>Attendance</b>	Strongly advised
<b>Assessment</b>	Students attending at least 70% of the course will be evaluated on the basis of their active participation in group discussions and the final simulation (40%), three presentations during the course (40%), and a final oral exam on one of the books (of their choice) in the reading list (20%). Students who cannot attend will be evaluated on the basis of an oral exam on three books of their choice from the reading list.
<b>Assessment type</b>	Final mark (out of 30)
<b>Period</b>	Second semester
<b>Schedule</b>	Check department's website
<b>Office hours</b>	Check department's website

## LEARNING: EXPECTED RESULTS

### Knowledge and understanding

Students learn to analyze the role, internal dynamics, decision-making processes and outputs of the main institutions of the international political system in several fields. They learn to analyze processes of institutional innovation, institutional design and institutional adaptation at the international level. They also learn to analyze the cycle of a global public policy in different areas (peace operations, organized crime, health, environment, democracy, disasters, etc.). Finally, they learn to assess the interactions between the national, regional and international levels and the consequences that contemporary international institutions and global public policies have at the national level.

### Applying knowledge and understanding

Students apply their knowledge of international processes to elaborate both policy papers and original researches. They understand processes of globalization, Europeanization, interdependence and socialization, and their incidence on national legislative production, on national policies, on imposition of standards, on acquisition of values and norms, on habits of cooperation, on policy communities and their working methods. Students also learn to apply the logic of two-level games.

### Making judgements

Students learn to use methodologies and concepts of Political Science and International Relations to elaborate original reflections about supranational integration processes and their political implications both at the international and at the national level. Particular attention will be paid to the most intrusive global public policies and to the changes they are imposing on traditional concepts such as state and sovereignty.

### Communication skills

Students make presentations on the basis of relevant International Relations literature, they are able to communicate knowledge and research results using specialized academic language. They also participate in a simulation and learn to communicate using specialized technical language and rhetoric.

### Learning skills

Students are enabled to select, analyze and elaborate data on institutions, actors, processes and policies related to international politics and to the interaction between the national and the international level.

## Goals

The course analyzes the main institutions of the international political system of a global scope in relation to the main organizational changes of – and within – the international political system and in relation to global competition processes. The course also analyzes the policy cycle of a selected number of global public policies, and processes of policy diffusion and policy adaptation. The course aims at applying concepts and instruments of Political Science and International Relations to understand and analyze contemporary international politics. It also aims at creating specialists capable to operate in the diplomatic field or in private organizations at the European and at the international level.

Course	Policies and institutions of global governance
Hours in class	Lectures
2	Global governance
12	<b>a) Institutions</b> <ul style="list-style-type: none"><li>- The rise (and fall) of multilateralism</li><li>- Main contemporary international organizations of a global scale (UN, IMF, WB, WTO, G20, etc.), with particular attention to the UN, its agencies and its decision-making processes</li><li>- Main contemporary international organizations at the regional scale (EU, ASEAN, etc.)</li><li>- Roles, actors and coalitional dynamics within the main contemporary international organizations<ul style="list-style-type: none"><li>i. State actors</li><li>ii. Non-state actors</li></ul></li></ul>
12	<b>b) Processes</b> <ul style="list-style-type: none"><li>- The organization of the international political system and its transformations</li><li>- Globalization</li><li>- Europeanization</li><li>- Delegation and agency</li><li>- Two-level games</li><li>- Cycle of norms</li><li>- Institutional innovation</li></ul>

	<ul style="list-style-type: none"> <li>- Institutional design</li> <li>- Institutional adaptation</li> <li>- Policy cycle</li> <li>- Policy diffusion</li> <li>- Policy adaptation</li> </ul>
12	<p><b>c) New Global Policies</b></p> <ul style="list-style-type: none"> <li>- Peace operations, state-building and transitional authorities</li> <li>- Control of transnational organized crime and terrorism</li> <li>- Health protection</li> <li>- Human rights and R2P</li> <li>- Democracy promotion</li> <li>- Environment</li> <li>- Disasters</li> <li>- Others to be defined together with attending students</li> </ul>
4	Simulation of a decision-making process (to be defined in agreement with students attending the course)
<b>Reading list</b>	<p><b><u>Reading list</u></b></p> <p>Weiss T.G. and Wilkinson R. (eds)(2013), <i>International Organization and Global Governance</i>, Routledge.</p> <p>Harman S. And William D. (eds)(2013), <i>Governing the World? Cases in Global Governance</i>, Routledge.</p> <p>Avant D.D., Finnemore M., Sell S.K. (eds)(2010), <i>Who Governs the Globe?</i> Cambridge University Press.</p> <p>Büthe T and Mattli W. (2013), <i>The New Global Rulers. The Privatization of Regulation in the World Economy</i>, Princeton University Press.</p> <p>Diehl P. F. and Frederking B. (eds)(2010), <i>The Politics of Global Governance: International Organizations in an Interdependent World</i>, Lynne Rienner, 4<sup>th</sup> ed.</p> <p>Smith C. B. (2006), <i>Politics and Process at the United Nations. The Global Dance</i>, Boulder, Lynne Rienner</p> <p>Weiss T.G. and Thakur R.G. (2010), <i>Global Governance and the UN</i>, Bloomington e Indianapolis, Indiana University Press</p> <p>For students who are willing to attend at list 70% of the course, a separate reading list for presentations will be provided at the beginning of the course.</p> <p>Students with no or limited knowledge of International Relations are strongly advised to read the following books before entering the course</p> <p>Attinà F. (2011), <i>The Global Political System</i>, Palgrave</p> <p>Wilkinson R. (ed.)(2005), <i>The Global Governance Reader</i>, London, Routledge</p>